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## Scrutiny Children & Young People Sub-Committee Agenda



#### **Co-optee Members**

Josephine Copeland (Non-voting Teacher representative), Mr Leo Morrell (Voting Diocesan Representative), Ms Elaine Jones (Voting Diocesan Representative (Catholic Diocese)) and Paul O'Donnell (Voting Parent Governor Representative)

Reserve Members: Margaret Bird, Mike Bonello, Alison Butler, Pat Clouder, Mary Croos, Patsy Cummings, Felicity Flynn, Helen Redfern and Andy Stranack

A meeting of the Scrutiny Children & Young People Sub-Committee which you are hereby summoned to attend, will be held on Tuesday, 2 November 2021 at 6.30 pm. This meeting will be held remotely via Microsoft Teams.

Katherine Kerswell Chief Executive and Head of Paid Services London Borough of Croydon Bernard Weatherill House 8 Mint Walk, Croydon CR0 1EA Stephanie Davis 02087266000 x84384 stephanie.davis@croydon.gov.uk www.croydon.gov.uk/meetings Monday, 25 October 2021

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The agenda papers for all Council meetings are available on the Council website <u>www.croydon.gov.uk/meetings</u>

If you require any assistance, please contact Stephanie Davis 02087266000 x84384 as detailed above.

#### AGENDA – PART A

#### 1. Apologies for absence

To receive any apologies for absence from any members of the Committee.

#### 2. Minutes of the previous sub-committee meeting

To approve the minutes of the meeting held on 14 September 2021 as an accurate record. (To Follow)

#### 3. Disclosures of interest

Members and co-opted Members of the Council are reminded that, in accordance with the Council's Code of Conduct and the statutory provisions of the Localism Act, they are required to consider **in advance of each meeting** whether they have a disclosable pecuniary interest (DPI), an other registrable interest (ORI) or a non-registrable interest (NRI) in relation to any matter on the agenda. If advice is needed, Members should contact the Monitoring Officer **in good time before the meeting**.

If any Member or co-opted Member of the Council identifies a DPI or ORI which they have not already registered on the Council's register of interests or which requires updating, they should complete the disclosure form which can be obtained from Democratic Services at any time, copies of which will be available at the meeting for return to the Monitoring Officer.

Members and co-opted Members are required to disclose any DPIs and ORIs at the meeting.

•Where the matter relates to a DPI they may not participate in any discussion or vote on the matter and must not stay in the meeting unless granted a dispensation.

•Where the matter relates to an ORI they may not vote on the matter unless granted a dispensation.

•Where a Member or co-opted Member has an NRI which directly relates to their financial interest or wellbeing, or that of a relative or close associate, they must disclose the interest at the meeting, may not take part in any discussion or vote on the matter and must not stay in the meeting unless granted a dispensation. Where a matter affects the NRI of a Member or co-opted Member, section 9 of Appendix B of the Code of Conduct sets out the test which must be applied by the Member to decide whether disclosure is required.

The Chair will invite Members to make their disclosure orally at the commencement of Agenda item 3, to be recorded in the minutes

#### 4. Urgent Business (if any)

To receive notice of any business not on the agenda which in the opinion of the Chair, by reason of special circumstances, be considered as a matter of urgency.

#### 5. Action list update

Discussion on actions arising from previous meetings.

#### 6. Update on Antenatal and Health Visiting Visits

#### 7. Early Help CSC and Education Dashboard (Pages 5 - 14)

To receive the Children's Social Care and Education Dashboards.

#### 8. Service Impact and Budget Update (Pages 15 - 20)

To receive an update on the staff changes, service impact and response to the budget reductions proposed under the Croydon Renewal Plan.

## 9. Task and Finish Group Final Report: Exclusions and Off-rolling in Croydon Schools

To receive Part 1 of the final report. (Report to follow)

#### 10. What difference has this meeting made to Croydon's children

To discuss the findings from this meeting and expectations for Croydon's Children.

#### **11. Work Programme 2021-22** (Pages 21 - 24)

The Children and Young People Sub-Committee is asked to:-1. Note the current position of its Work Programme for 2021-22, 2. To consider whether there are any other items that should be added to the work programme.

#### 12. Exclusion of the Press and Public

The following motion is to be moved and seconded where it is proposed to exclude the press and public from the remainder of a meeting:

"That, under Section 100A(4) of the Local Government Act, 1972, the press and public be excluded from the meeting for the following items of business on the grounds that it involves the likely disclosure of exempt information falling within those paragraphs indicated in Part 1 of Schedule 12A of the Local Government Act 1972, as amended."

# Children and Young People's Scrutiny Committee

# Early Help & Children's Social Care Performance Analysis



Page

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#### **GOING WELL OR BETTER**

- The number of CLA cases continues to reduce, whilst active CIN cases and open CP cases have increased in the last few months (reflecting post-Covid lockdown trend as seen in other authorities)
- Percentage of children subject to Child Protection Plan and Children Looked After for whom a visit has taken place within timescales
- Over all CLA numbers have reduced with Local CLA currently at 458 whilst Unaccompanied Asylum Seeking Children is 137.
- Average caseloads are stable and within targets

#### **ONES TO WATCH**

- Page
  - Percentage of children subject to Child Protection Plan and Children Looked After for whom a visit has taken place within timescales
- Percentage of CIN with an up to date plan
- Percentage of ICPC's within 15 days of the strategy meeting

#### THINGS TO DO BETTER

- Percentage of Early Help stepped up to CSC is high at 19%
- Referral numbers have increased in the last few months, and the year-to-date re-referrals rate is 25% both following national trends
- Percentage of assessments completed in 45 days at 72% is below benchmarks
- Percentage of children with CIN Plans for whom a visit has taken place with the last 4 weeks was 81%
- Percentage of children on CP plans for a 2<sup>nd</sup> time or more is currently 27%, this is higher compared to benchmarks
- Percentage of CLA in care 12+ months having same social worker for the last 6 months is below target at 54%
- Percentage of care leavers in employment, education or training (19-21 yr olds) is below target at 61% but better than benchmarks available
- Percentage of children who had their supervision and completed in timescales is below target at 84%

### **Overview of performance across EH & CSC KPIs**

					2020	)/21					202	1/22									Compara	ative Data	
Indicator Number	Indicator Title	Polarity	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	RO	2021- 22 Target	RAG	YTD/LATEST	2021- 22 YTD or latest	DfE Publishe d Croydon 2019-20		London 2019-20	England 2019-20
	Percentage of cases closed due to family no longer requiring service	SIB	19%	22%	28%	29%	25%	14%	26%	20%	24%	17%	34%	17%	IL	10%	Red	YTD	23%	14%			
	Percentage of Early Help cases that were stepped up to CSC	SIB	17%	10%	5%	20%	19%	21%	28%	19%	13%	26%	13%	14%	IL	15%	Red	YTD	19%	11%			
ED 8	Percentage of re-referrals within 12 months	SIB	27%	28%	24%	28%	23%	29%	31%	24%	25%	22%	24%	22%	IL	22%	Amber	YTD	25%	18%	19%	19%	23%
	Percentage of C&F assessments completed within 45 working days	BIB	65%	75%	84%	77%	79%	83%	82%	69%	72%	73%	65%	72%	IL	85%	Red	YTD	72%	76%	87%	85%	84%
	Rates of CIN* per 10,000 of Under 18 Population		70.7	69.0	73.9	70.5	66.8	69.2	65.8	63.3	62.1	59.7	62.0	65.5	RB	NA	Grey	LATEST	65.5	63.6			
OIN 4	Percentage of CIN* for whom a visit has taken place within last 4 weeks (includes CWD Teams)	BIB	83%	82%	84%	91%	95%	81%	84%	84%	82%	82%	75%	81%	RB	95%	Red	LATEST	81%	73%			
	Percentage of CIN with an up-to-date child's plan New*	BIB	84%	90%	86%	89%	92%	90%	90%	89%	97%	88%	90%	90%	RB	95%	Amber	LATEST	90%	85%			
CP 5	Percentage of children for whom ICPC was held in the month within 15 working days of the Strategy discussions	BIB	73%	56%	76%	48%	68%	89%	81%	88%	89%	66%	48%	70%	DW	77%	Amber	YTD	74%	75	74	76	78
	Percentage of Child Protection Children subject to a plan for a second or	SIB	20%	19%	22%	23%	24%	27%	26%	30%	28%	27%	29%	27%	DW	18%	Red	LATEST	27%	15.3	17.6	18.0	21.9
CP 13	Percentage of children subject to Child Protection Plan for whom a visit has taken place within last 4 weeks (20 Working Days)	BIB	94%	96%	96%	98%	96%	99%	98%	96%	97%	93%	94%	98%	RB	95%	Green	LATEST	98%	94%			
	Repeat Missing Children - Overall number of children with 3 or more missing		27	23	20	15	20	19	16	21	22	18	21	23	SH	NA	Grey	YTD	121				
MC 8	Number of missing episodes started in month - LAC missing from placement	SIB	166	124	101	115	138	137	119	126	142	140	154	148	SH	NA	Grey	YTD	829	2,687	582		81,090
	Number of CLA at the end of the month who are Local CLA (Non-UASC)		502	505	502	485	486	481	456	452	463	469	470	458	SH	NA	Grey	LATEST	458	528			
CLA 4	Number of CLA at the end of the month who are UASC		245	236	228	214	211	210	205	189	170	153	146	137	SH	NA	Grey	LATEST	137	279	270	53	5000
CLA 10	Percentage of CLA for whom a visit has taken place within statutory timescales (6 weekly Visits)	BIB	94%	94%	94%	95%	96%	95%	95%	<mark>93%</mark>	96%	94%	93%	95%	SH	95%	Green	LATEST	95%	94%			

#### Overview of performance across EH & CSC KPIs

А	B B	С	AT	AU	AV	AW	AX	AY	AZ	BA	BB	BC	BD	BE	BF	BI	BK	BL	BP	BT	BU	BV	BW
					2020	)/21					202:	1/22									Compara	ative Data	
Indicator Number	Indicator Title	Polarity	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	RO	2021- 22 Target	▲	YTD/LATEST	2021- 22 YTD or latest	DfE Publishe d Croydon 2019-20	Stats Nbr Average 2019- 2020	London 2019-20	England 2019-20
CLA 19	Percentage of CLA that have been in care for 12+ months, that have had same social worker for last 6 months	BIB	68%	62%	67%	71%	66%	72%	73%	75%	62%	57%	57%	54%	SH	65%	Red	LATEST	54%	59%			
CL 1	Number of Care Leavers in employment, education, or training (EET) on their 17th to 21st Birthday	BIB	347	339	335	336	339	352	352	350	348	356	353	342	MM	NA	Grey	LATEST	342				
CL 1a	Percentage in employment, education, or training (EET) on their 17th to 21st Birthday	BIB	59%	57%	58%	58%	58%	57%	58%	59%	61%	65%	<mark>65%</mark>	64%	MM	85%	Red	LATEST	64%				
	Percentage in employment, education, or training (EET) on their 19th to 21st Birthday (New*)	BIB											63%	61%	MM	85%	Red	LATEST	61%	43%	54%	55%	53%
0 <sup>1</sup>	Average Caseload per Worker	SIB	14.2	13.8	14.6	15.1	15.1	16.7	16.7	16.3	16.4	16.3	15.4	15.4	NP	17	Green	LATEST	15.4				
Ф W1 а ОООООООООООООООООООООООООООООООООООО	Average Caseload per Worker - Croydon Supporting Families	SIB	14.3	13.6	14.6	14.4	15.8	20.4	20.8	19.8	21.9	20.1	17.1	15.0	NP	20	Green	LATEST	15.0				
W1 b	Average Caseload per Worker - Social Work With Families	SIB	14.6	14.2	13.8	14.5	14.1	13.8	14.5	14.7	14.7	15.2	14.5	15.0	NP	16	Green	LATEST	15.0				
W1 c	Average Caseload per Worker - Children In Care	SIB	13.8	14.2	16.2	14.6	14.9	17.3	17.1	16.2	15.6	14.5	14.7	14.4	NP	16	GREEN	LATEST	14.4				
W1 d	Average Caseload per Worker - CWD (Excluding Transition team)	SIB	13.5	13.0	12.1	17.8	14.4	15.5	16.1	15.2	14.6	15.8	15.8	15.1	NP	16	Green	LATEST	15.1				
W1 e	Average Caseload per Newly Qualified Social Worker (ASYE)	SIB	10.9	11.9	12.0	12.7	11.3	11.8	12.7	13.3	13.4	15.9	11.3	12.0	NP	14	Green	LATEST	12.0				
W1 f	Average Caseload per Worker - Leaving Care	SIB	21.2	23.1	20.2	21.5	22.2	21.9	20.4	21.5	20.2	19.8	20.9	21.1	NP	25	Green	LATEST	21.1				
W1 g	Average Caseload Per Worker - Adolescent Teams	SIB	14.0	13.3	13.0	11.0	9.2	11.2	9.1	9.0	3.2	5.0	5.8	7.5	NP	10	Green	LATEST	7.5				
QA 1	Percentage of children who had their supervision and was within the timescales	BIB	88%	92%	83%	90%	89%	83%	79%	81%	80%	89%	87%	87%	SH	90%	Amber	YTD	84%				
QA 2	Number of Cases Audited		25	BM	BM	38	BM	35	BM	48	BM	BM	31	BM	SH	NA	Grey	NA	79				
QA 3	Percentage of Cases Audited that are Good or Outstanding	BIB	72%	BM	BM	67%	BM	71%	BM	62%	BM	BM	74%	BM	SH	80%	Red	YTD	68%				
QA 4	Percentage of Cases Audited that are RI	SIB	24%	BM	BM	30%	BM	23%	BM	38%	BM	BM	23%	BM	SH	20%	Red	YTD	30%				
QA 5	Percentage of Cases Audited that are Inadequate	SIB	4%	BM	BM	4%	BM	<mark>6%</mark>	BM	0%	BM	BM	3%	BM	SH	0%	Red	YTD	2%				

### **Overview of performance across Education KPIs**

#### **GOING WELL OR BETTER**

- In 2019/20 and 2018/19, the percentage of 19 year olds qualified to level 3 increased by 2.1% points to 63.3%. This is higher than both England (60.2%) and our statistical neighbors' average (63.0%).
- In 2019/20 the rate of permanent exclusions\* was 0.05 (the equivalent of 5 in every 10,000 pupils), which is slightly lower than England (0.06) and ranks in the top performing third of LAs.

\* While permanent exclusions and suspensions were still possible throughout the academic year, school closures have had a substantial effect on the number of permanent exclusions and suspension and therefore caution should be taken when comparing figures across years.

#### **ONES TO WATCH**

- There were 5 permanent exclusions in September.
- , Page In September 2021/22, 618 pupils were home educated, an increase of 27 compared to the Summer term.
- The percentage of pupils in all schools with an EHCP continues to rise, up 0.2% points to 3.9% in 2021 and is above England (3.7%). In contrast, the percentage
- of pupils in all schools with SEN Support has decreased by 0.4% points to 11.9% in 2021 and is now below the England average (12.2%). ဖ

#### THINGS TO DO BETTER

- The rate of pupils with more than one suspension\* (previously known as 'fixed period exclusions') was 2.27 in 2019/20 which is above both England (1.87) and our statistical neighbours (1.73). This ranks Croydon in the bottom 25% of LAs.
- In 2019/20, the Average Attainment 8 score per pupil\*\* in Croydon was 48.9, which is lower than both England (50.2) and our statistical neighbours (50.8).
- In 2019/20, 48.9% of pupils achieved grades 9-5 in English and Maths\*\* in Croydon, which is lower than both England (49.9%) and our statistical neighbours (51.0%).

\*\* Due to the COVID-19 pandemic, the summer exam series was cancelled in 2020. Grades awarded were based on either a centre assessment grade or their calculated grade using a model developed by Ofqual - whichever was the higher of the two. As a result the 2019/20 data should not be directly compared to attainment data from previous years for the purposes of measuring changes in student performance.



## **Education Performance Dashboard**

September 2021

Produced by: Performance Intelligence and Data Quality Team



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								2	019/20			
Indicator Number	Indicator Title	Polarity	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20
Quality			-	1					1		1	
	Number of schools requiring special measures	Low	5	5	5	4	4	4	4	4	4	4
	Percentage of schools requiring special measures	Low	4	4	4	3	3	3	3	3	3	3
	Percentage of primary schools rated 'good' or 'outstanding'	High	87	88	88	90	91	91	91	91	91	91
	Percent of pupils in a 'good' or 'outstanding' primary school	High	86	90	90	90	90	90	90	90	90	90
	Percentage of secondary schools rated 'good' or 'outstanding'	High	83	83	83	83	83	83	83	83	83	83
	Percent of pupils in a 'good' or 'outstanding' secondary school	High	89	89	89	89	89	89	89	89	89	89
	Percentage of special schools rated 'good' or 'outstanding'	High	100	100	100	100	100	100	100	100	100	100
	Percentage of PRU schools rated 'good' or 'outstanding'	High	100	100	100	100	100	100	100	100	100	100
Elective I	nome education											
	Number of elective home educated pupils			3	48			3	79			35
	Number of elective home educated pupils with an EHCP			2	0			2	1			2
Children	missing education											
	Number of children who are missing education	Low	190	109	121	75	177	92	103	29	18	51
	Number of children with an EHCP who are missing education	Low	1	4	1	1	2	3	1	0	0	0
	Percentage of schools and colleges that submitted attendance returns to DfE (does not include nursery schools)	Low										
	Overall attendance rate from schools and colleges that submitted returns to DFE (does not include nursery schools)	High										
	Percentage of primary schools that submitted attendance returns to DfE	Low										
	Overall attendance rate from primary schools that submitted returns to DfE	High										
	Percentage of secondary schools that submitted attendance returns to DfE	Low										
	Overall attendance rate from secondary schools that submitted returns to DfE	High										
Exclusion	IS											
	Number of suspensions (fixed term exclusions)	Low	115	174	212	230	293	196	160	0	0	2
	Number of permanent exclusions	Low	5	3	1	7	8	10	7	0	0	0
Educatio	n, Health and Care Plans (EHCP)	1		-	i	r	i	i	1	i	1	
	Number of requests for assessments made	Low	40	37	56	58	60	55	55	47	63	50
	Number of children and young people with an EHCP	Low										
	Percentage of pupils with an EHCP in state-funded mainstream schools											
	Percentage of pupils with an EHCP in state-funded special schools											
	Percentage of pupils with an EHCP in post 16 institutions (excludes special and independent)											
	Percentage of pupils with an EHCP in an independent setting											
	Percentage of pupils with an EHCP in other provision											
	Percentage of pupils with an EHCP educated outside of Croydon	Low										

Jul-20         Aug-20         Sep-20         Oct.20         Nov-20         Dec.20         Jan-21         Feb-21         Mar-21         Apr-21         Jun-21	
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80.3         87.6         91.2         90.3         Figures are not available due to national lockdown as schools and colleges         94.8         88.8         83.6         79.3         78.4         N/A         64.7         https://viewyourdata.education.gov.uk/           91.9         91.9         90.7         91.9         90.7         91.4         91.5         87.3         84.5         83.1         N/A         64.7         https://viewyourdata.education.gov.uk/	
available due to national lockdown as schools and colleges         88.0         91.7         88.5         89.0         84.7         N/A         88.8         https://viewyourdata.education.gov.uk/           91.9         91.9         90.7         91.4         91.5         87.3         84.5         83.1         N/A         67.1         https://viewyourdata.education.gov.uk/	
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87.3         92.4         90.2         86.8         and the children of critical workers only.         92.4         93.0         88.6         N/A         92.4         https://viewyourdata.education.gov.uk/	
73.9         69.6         82.6         82.6         All other children were learning         95.5         77.3         72.7         54.5         59.1         N/A         47.8         https://viewyourdata.education.gov.uk/	
83.9 87.5 84.1 74.3 remotely. 77.4 87.8 85.3 85.1 76.9 N/A 85.7 https://viewyourdata.education.gov.uk/	
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71         14         45         29         36         50         30         59         60         55         60         65         103         15         35         Capita One	
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33.3         33.2         32.8         32.6         33.1         Capita One	
16.6         16.5         16.3         16.1         19.5         Capita One	
4.6         4.7         4.8         4.7         4.7         Capita One	
6.8         6.8         6.8         7.0         7.5         7.6         Capita One	
26.9 27.0 26.9 27.9 28.1 Capita One	

| Indicator            | Indicator Title   | Polarity  |  |   |  
   | Croydon  |                                       |                 | Change<br>from   
   | Eng   
   | land  
  | Statistical<br>Ave   | Neighbours<br>rage  
   | Description  | Methodology  
   | Last  | Next  
  | Source   |
|----------------------|---|---|--|---
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| Quality              |   |   | 2017   | 2018  | 2019   
   | 2020   | 2021                                  | Trend           | previous<br>year   
   | Latest  
   | vs latest   
  | Latest   | vs latest   
   |  |  
   |   |   
  |  |
| Quarty               | Number of primary schools inspected   |   | 71   | 83  | 84   
   | 86   | 86                                    | $\int $         | ф о  
   | 16,792  
   |   
  | 83   |   
   | Most recent  | All routine inspe  
   | Jun 2021  | Oct 2021  
  | https://www.gov.uk/government/collections/maintained-schools-<br>and-academies-inspections-and-outcomes-official-statistics  |
|                      | Percentage of primary schools rated 'good' or 'outstanding'   | High  | 81   | 78  | 83   
   | 91   | 90                                    | $\checkmark$    | 8-1<br>-   
   | 88  
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  | 92   | il2   
   | Most recent  | All routine inspe  
   | Jun 2021  | Oct 2021  
  | https://www.gov.uk/government/collections/maintained-schools-<br>and-academies-inspections-and-outcomes-official-statistics<br>https://www.gov.uk/government/collections/maintained-schools-   |
|                      | Number of secondary schools inspected Percentage of secondary schools rated 'good' or 'outstanding'   | High  | 20<br>90   | 22<br>87  | 23<br>78   
   | 23<br>83   | 22<br>86                              | $\langle -$     | ₿ -1<br>1 3  
   | 3,316<br>76   
   | 10  
  | 22<br>88   | ₿2  
   | Most recent  | All routine inspe  
   | Jun 2021<br>Jun 2021  | Oct 2021<br>Oct 2021  
  | and-academies-inspections-and-outcomes-official-statistics<br>https://www.gov.uk/government/collections/maintained-schools-  |
|                      | Number of special schools inspected   | •   | 6  | 6   | 6  
   | 6  | 6                                     |                 | Ф 0  
   | 1,024   
   |   
  | 7  |   
   | Most recent  | All routine inspe  
   | Jun 2021  | Oct 2021  
  | and-academies-inspections-and-outcomes-official-statistics<br>https://www.gov.uk/government/collections/maintained-schools-<br>and-academies-inspections-and-outcomes-official-statistics  |
|                      | Percentage of special schools rated 'good' or 'outstanding'   | High  | 100  | 100   | 100  
   | 100  | 100                                   |                 | ф о  
   | 90  
   | Î 10  
  | 94   | P 6   
   | Most recent  | All routine inspe  
   | Jun 2021  | Oct 2021  
  | https://www.gov.uk/government/collections/maintained-schools-<br>and-academies-inspections-and-outcomes-official-statistics  |
|                      | Number of schools inspected (includes nurseries, primary,<br>secondary, PRU and special schools)  |   | 107  | 117   | 120  
   | 122  | 121                                   | $\bigcap$       | ₿-1  
   | 21,733  
   |   
  | 119  |   
   | Most recent  | All routine inspe  
   | Jun 2021  | Oct 2021  
  | https://www.gov.uk/government/collections/maintained-schools-<br>and-academies-inspections-and-outcomes-official-statistics  |
| Incidence            | Percentage of schools rated 'good' or 'outstanding'   | High  | 86   | 82  | 83   
   | 89   | 89                                    | $\checkmark$    | ф 0  
   | 86  
   | ₫° 3  
  | 90   | ₫1  
   | Most recent  | All routine inspe  
   | Jun 2021  | Oct 2021  
  | https://www.gov.uk/government/collections/maintained-schools-<br>and-academies-inspections-and-outcomes-official-statistics  |
|                      | Pupils with EHCP (all schools)  |   | 3.0  | 3.3   | 3.5  
   | 3.7  | 3.9                                   | /               | ¶° 0.2   
   | 3.7   
   | ₽ 0.2   
  | 4.1  | ₿ -0.2  
   | Data as at Jar   | A pupil has an EF  
   | Jun 2021  | Jun 2022  
  | https://www.gov.uk/government/collections/statistics-special-<br>educational-needs-sen   |
| Outcome              | Pupils with SEN Support (all schools)   |   | 11.0   | 11.7  | 11.6   
   | 12.3   | 11.9                                  | ~^^             | -0.4   
   | 12.2  
   | ÷-0.3   
  | 12.2   | ÷-0.3   
   | Data as at Jai   | From 2015, the S   
   | Jun 2021  | Jun 2022  
  | https://www.gov.uk/government/collections/statistics-special-<br>educational-needs-sen   |
| Early Yea            | rs Foundation Stage Profile (EYFSP) Number of children at EYFSP   |   | 5,052  | 4,802   | 4,696  
   |  |                                       |                 | In 106   
   | 638,995   
   |   
  | 4,744  |   
   | The Early Yea  | Good level of de   
   | 0+ 2010   | Cancelled   
  | https://www.gov.uk/government/collections/statistics-early-years-  |
|                      | Percentage of children achieving a good level of development  | High  | 73.4   | 73.8  | 74.6   
   |  |                                       | $\geq$          | 100  
   | 71.8  
   | Ŷ 2.8   
  | 73.3   | Ŷ 1.3   
   | The Early Yea  | Good level of de   
   | Oct 2019  | Cancelled   
  | foundation-stage-profile<br>https://www.eov.uk/government/collections/statistics-early-years-  |
|                      | Percentage of children achieving the expected standard across<br>all the Early Learning Goals   | High  | 71.7   | 72.2  | 73.4   
   |  |                                       | 1               | 1.2  
   | 70.7  
   | Î 2.7   
  | 72.4   | P 1.0   
   | The Early Yea  | Good level of de   
   | Oct 2019  | Cancelled   
  | toundation-stage-profile<br>https://www.gov.uk/government/collections/statistics-early-years-<br>foundation-stage-profile  |
|                      | Average total point score across all the Early Learning Goals   | High  | 34.2   | 34.2  | 34.2   
   |  |                                       |                 | 0.0  
   | 34.6  
   | ₿ -0.4  
  | 34.5   | ÷-0.3   
   | The Early Yea  | Good level of de   
   | Oct 2019  | Cancelled   
  | https://www.gov.uk/government/collections/statistics-early-years-<br>foundation-stage-profile  |
| Key Stag             | Achievement gap between all children and the lowest 20% of<br>achievers across all the Early Learning Goals   | Low   | 33.2   | 33.3  | 33.4   
   |  |                                       | /               | ₽ 0.1  
   | 32.4  
   | ₽ 1.0   
  | 34.0   | ÷-0.5   
   | The Early Yea  | Good level of de   
   | Oct 2019  | Cancelled   
  | https://www.gov.uk/government/collections/statistics-early-years-<br>foundation-stage-profile  |
| ncy stag             | Number of children at KS1   |   | 4,865  | 4,822   | 4,874  
   |  | -                                     | $\vee$          | P 52   
   | 666,394   
   |   
  | 4,904  |   
   | Teacher asse   | The new expecte  
   | Sep 2019  | Cancelled   
  | https://www.gov.uk/government/collections/statistics-key-stage-1   |
|                      | Percentage of pupils achieving the expected standard at KS1 in<br>Reading   | High  | 77   | 77  | 77   
   |  | -                                     |                 | Ф 0  
   | 75  
   | ₿°2   
  | 76   | ₽ 1   
   | Teacher asse   | The new expecte  
   | Sep 2019  | Cancelled   
  | https://www.gov.uk/government/collections/statistics-key-stage-1   |
|                      | Percentage of pupils achieving the expected standard at KS1 in<br>Writing<br>Percentage of pupils achieving the expected standard at KS1 in   | High  | 69   | 72  | 72   
   |  |                                       | 1               | • •  
   | 69  
   | Ŷз  
  | 71   | P 1   
   | Teacher asse   | The new expecte  
   | Sep 2019  | Cancelled   
  | https://www.gov.uk/government/collections/statistics-key-stage-1   |
|                      | Maths<br>Percentage of pupils achieving the expected standard at KS1 in   | High<br>High  | 76<br>85   | 78<br>85  | 78<br>84   
   |  | -                                     | 4               | ∲0<br>&.1  
   | 76<br>82  
   | 1°2<br>1°2  
  | 77   | ₽°1<br>₽°2  
   | Teacher asse   | The new expecte  
   | Sep 2019<br>Sep 2019  | Cancelled<br>Cancelled  
  | https://www.gov.uk/government/collections/statistics-key-stage-1<br>https://www.gov.uk/government/collections/statistics-key-stage-1   |
| KS1 Pho              | Science<br>nics<br>Percentage of year 1 pupils achieving the required standard of   |   |  |   |  
   |  |                                       | $\sim$          |  
   |   
   |   
  |  |   
   |  | I  
   |   | 1   
  |  |
| Key Stag             | phonic decoding   | High  | 82   | 85  | 84   
   |  | •                                     | 1               | ₿-1  
   | 82  
   | <b>₽</b> 2  
  | 83   | ¶° 1  
   | The phonics :  | Percentage of ye   
   | Sep 2019  | Cancelled   
  | https://www.gov.uk/government/collections/statistics-key-stage-1   |
|                      | Number of eligible pupils at KS2  |   | 4,172  | 4,460   | 4,640  
   |  |                                       |                 | ¶° 180   
   | 639,823   
   |   
  | 4,743  |   
   | In 2016, the i   | -  
   | Dec 2019  | Cancelled   
  | https://www.gov.uk/government/collections/statistics-key-stage-2   |
| <u> </u>             | Percentage of pupils achieving expected standard at KS2 in<br>Reading, Writing and Mathematics<br>Percentage of pupils achieving expected standard at KS2 in  | High  | 64   | 67  | 67   
   |  |                                       | ~               | Ф о  
   | 65  
   | ₽ 2<br>0 -  
  | 69   | ₿-2<br>8  
   | In 2016, the   | Children sitting k   
   | Dec 2019  | Cancelled   
  | https://www.gov.uk/government/collections/statistics-key-stage-2   |
|                      | Reading<br>Percentage of pupils achieving expected standard at KS2 in   | High<br>High  | 73<br>80   | 77  | 75<br>79   
   |  | -                                     | R               | • -2<br>• -2   
   | 73  
   | 2 2<br>2 1  
  | 76<br>83   | ₿-1<br>₿-4  
   | In 2016, the i   | Children sitting k   
   | Dec 2019<br>Dec 2019  | Cancelled   
  | https://www.gov.uk/government/collections/statistics-key-stage-2.<br>https://www.gov.uk/government/collections/statistics-key-stage-2  |
| -                    | Grammar, Punctuation & Spelling<br>Percentage of pupils achieving expected standard at KS2 in<br>Maths  | High  | 78   | 78  | 79   
   | -  |                                       | $ \rightarrow $ | 9° 1   
   | 79  
   | ф. о.   
  | 82   | а.<br>а.  
   | In 2016, the   | Children sitting k   
   | Dec 2019  | Cancelled   
  | https://www.gov.uk/government/collections/statistics-key-stage-2   |
|                      | Maths<br>Progress between age 7 and age 11 at KS2 in Reading  | High  | 0.2  | 0.7   | 0.8  
   |  |                                       | 7               | ₽ 0.1  
   | 0.0   
   | \$ 0.8  
  | 0.6  | P 0.2   
   | The system a   | Progress scores  
   | Dec 2019  | Cancelled   
  | https://www.gov.uk/government/collections/statistics-key-stage-2   |
|                      | Progress between age 7 and age 11 at KS2 in Writing   | High  | 0.2  | 0.6   | 0.7  
   |  |                                       | $\square$       | 1 0.1  
   | 0.0   
   | r 0.7   
  | 0.5  | P 0.2   
   | The system o   | Progress scores  
   | Dec 2019  | Cancelled   
  | https://www.gov.uk/government/collections/statistics-key-stage-2   |
| Key Stag             | Progress between age 7 and age 11 at KS2 in Maths   | High  | 0.8  | 1.1   | 0.9  
   |  |                                       | $\sim$          | 0.2  
   | 0.0   
   | 1 0.9   
  | 1.0  | · 0.1   
   | The system o   | Progress scores  
   | Dec 2019  | Cancelled   
  | https://www.gov.uk/government/collections/statistics-key-stage-2   |
|                      | Number of pupils at the end of KS4  |   | 3,579  | 3,452   | 3,640  
   | 3755   |                                       | $\checkmark$    | 115  
   | 561,994   
   |   
  | 3,760  |   
   | Due to the CO  | Attainment 8 - A   
   | Nov 2020  | Cancelled   
  | https://www.gov.uk/government/collections/statistics-gcses-key-<br>stage-4   |
|                      | Average Progress 8 score per pupil  | High  | 0.1  | 0.1   | 0.1  
   |  |                                       | Ζ,              | 0.0  
   |   
   |   
  | 0.2  | -0.1  
   | Due to the CO  | Attainment 8 - A   
   | Nov 2020  | Cancelled   
  | https://www.gov.uk/government/collections/statistics-gcses-key-<br>stage-4<br>https://www.gov.uk/government/collections/statistics-gcses-key-  |
|                      | Average Attainment 8 score per pupil  | High<br>High  | 45.1<br>40.6   | 45.8<br>42.4  | 45.5<br>40.5   
   | 48.9<br>48.9   |                                       | $\sim$          | N/A<br>N/A   
   | 50.2<br>49.9  
   | ·1.3  
  | 50.8<br>51.0   | + -1.9  
   | Due to the CO  | Attainment 8 - A   
   | Nov 2020  | Cancelled   
  | stage:4<br>https://www.gov.uk/government/collections/statistics-gcses-key-   |
|                      | Percentage of pupils achieving grades 9-5 in English and Maths<br>Percentage of pupils achieving grades 9-4 in English and Maths  | High  | 60.9   | 63.4  | 61.2   
   | 48.9   |                                       | 2               | N/A  
   | 43.9  
   | <ul><li>₽ 1.0</li><li>1.1</li></ul>   
  | 71.1   | -2.1  
   | Due to the CO  |  
   | Nov 2020<br>Nov 2020  | Cancelled<br>Cancelled  
  | stage-4<br>https://www.gov.uk/government/collections/statistics-gcses-key-   |
|                      | Percentage of pupils entering the English Baccalaureate   | High  | 42.7   | 45.5  | 46.7   
   | 44.9   |                                       | $\wedge$        | ÷ -1.8   
   | 39.8  
   | ∯° 5.1  
  | 51.7   | ₿- <del>6</del> .8  
   | Due to the CO  | Attainment 8 - A   
   | Nov 2020  | Cancelled   
  | stage-4<br>https://www.gov.uk/government/collections/statistics-gcses-key-<br>stage-4  |
|                      |   | High  |  | 4.0   |  
   |  | -                                     | 1               |  
   |   
   | -   
  |  |   
   |  |  
   | Nov 2020  | Cancelled   
  | https://www.gov.uk/government/collections/statistics-gcses-key-  |
|                      | English Baccalaureate Average Point Score per pupil   |   |  | 4.0   | 4.0  
   | 4.3  |                                       |                 | N/A  
   | 4.4   
   | ·0.1  
  | 4.6  | ·0.3  
   | Due to the CO  | Attainment 8 - A   
   | 1404 2020   |   
  | stage-4  |
|                      | Percentage of pupils achieving the English Baccalaureate (9-5<br>grades in English and Maths)   | High  | 20.6   | 16.0  | 14.6   
   | 19.5   |                                       | Ž,              | N/A  
   | 21.3  
   | ÷ -1.8  
  | 25.3   | ÷-5.8   
   | Due to the CO  | Attainment 8 - A   
   | Nov 2020  | Cancelled   
  | stage-4<br>https://www.gov.uk/government/collections/statistics-gcses-key-<br>stage-4<br>https://www.gov.uk/government/collections/statistics-gcses-key-   |
| Destinat             | Percentage of pupils achieving the English Baccalaureate (9-5   |   | 20.6<br>23.5   |   |  
   |  |                                       | Ž               |  
   |   
   |   
  |  |   
   |  |  
   |   |   
  |  |
| Destinat             | Percentage of pupils achieving the English Baccalaureste (9-5<br>grades in English and Maths)<br>Percentage of pupils achieving the English Baccalaureste (9-4<br>grades in English and Maths)<br>one of KS4<br>Percentage of K54 pupils going to, or remaining in education  | High<br>High<br>High  | 23.5<br>89   | 16.0<br>23.7<br>91  | 14.6<br>23.6<br>90   
   | 19.5   | -                                     |                 | N/A<br>N/A   
   | 21.3<br>29.8<br>87  
   | <ul> <li>↓ -1.8</li> <li>↓ -1.0</li> <li>↓ 3</li> </ul>   
  | 25.3<br>36.4<br>91   | <ul> <li>-5.8</li> <li>-7.6</li> <li>-1</li> </ul>  
   | Due to the CC<br>In 2017, pupi<br>Presents the   | Attainment 8 - Attainment Attainmen  
  | Nov 2020<br>Nov 2020<br>Nov 2020  | Cancelled<br>Cancelled<br>Nov 2021   | stage 4<br>https://www.gov.uk/government/collections/statistics-goses-key-<br>stage 4<br>https://www.gov.uk/government/collections/statistics-destinations  
  |
| Destinat<br>Key Stag | Percentage of pupils scheving the English Baccalaureate (9-5<br>grades in Fragish and Matha)<br>Percentage of pupils scheving the English Baccalaureate (9-4<br>grades in English and Matha)<br>Percentage of KS4 pupils going to, or remaining in education<br>Percentage of KS4 cohort destination not sustained  | High<br>High  | 23.5   | 16.0<br>23.7  | 14.6<br>23.6   
   | 19.5<br>28.8   | •                                     |                 | N/A<br>N/A   
   | 21.3<br>29.8  
   | ∲ -1.8<br>∳ -1.0  
  | 25.3<br>36.4   | -5.8<br>-7.6  
   | Due to the CO  | Attainment 8 - A<br>Attainment 8 - A   
   | Nov 2020<br>Nov 2020  | Cancelled<br>Cancelled  
  | stage=4<br>https://www.gov.uk/government/collections/statistics-gcses-key_<br>stage=4  |
|                      | Percentage of pupils scheving the English Baccalaureate (9-5<br>grades in Fragish and Matha)<br>Percentage of pupils scheving the English Baccalaureate (9-4<br>grades in English and Matha)<br>Percentage of KS4 pupils going to, or remaining in education<br>Percentage of KS4 cohort destination not sustained  | High<br>High<br>High  | 23.5<br>89   | 16.0<br>23.7<br>91  | 14.6<br>23.6<br>90   
   | 19.5<br>28.8   |                                       |                 | N/A<br>N/A   
   | 21.3<br>29.8<br>87  
   | <ul> <li>↓ -1.8</li> <li>↓ -1.0</li> <li>↓ 3</li> </ul>   
  | 25.3<br>36.4<br>91   | <ul> <li>-5.8</li> <li>-7.6</li> <li>-1</li> <li>0</li> </ul>   
   | Due to the CC<br>In 2017, pupi<br>Presents the   | Attainment 8 - Attainment Attainmen  
  | Nov 2020<br>Nov 2020<br>Nov 2020  | Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021   | stage 4<br>http://www.acu.k/powmment/collection/statistics.gene.key.<br>tage 4<br>http://www.acu.k/powmment/collection/statistics.destinations.<br>http://www.acu.k/powmment/collection/statistics.destinations.<br>http://www.acu.k/powmment/collection/statistics.atlainment at<br>http://www.acu.k/powmment/collection/statistics.atlainment at<br>http://wwwwwwwwww   
   |
|                      | Anconcept of pupils heterologies for Digital histoculorence (5 5<br>andress in treating and Atabia).<br>Percentage of pupils activeney the rights histoculorence (5 4<br>argentes in teglits and Atabia)<br>one of CS4<br>Percentage of CS4 colored destination not sustained<br>5 6 OS5)<br>Number of Level 3 students.<br>Level 3 coloret Average Paint Score (APS) per entry.  | High<br>High<br>High<br>Low<br>High   | 23.5<br>89<br>5<br>2,517<br>33.7   | 16.0<br>23.7<br>91<br>5<br>1,839<br>28.0  | 14.6<br>23.6<br>90<br>5<br>1,866<br>28.9   
   | 19.5<br>28.8<br>1,922<br>34.3  |                                       |                 | N/A<br>N/A<br>0<br>56<br>N/A   
   | 21.3<br>29.8<br>87<br>5<br>328,045<br>38.0  
   | <ul> <li>-1.8</li> <li>-1.0</li> <li>3</li> <li>0</li> <li>-3.7</li> </ul>  
  | 25.3<br>36.4<br>91<br>5<br>1,762<br>37.1   | <ul> <li>-5.8</li> <li>-7.6</li> <li>-1</li> <li>0</li> <li>-2.9</li> </ul>   
   | Due to the CO<br>In 2017, pupi<br>Presents the<br>Presents the<br>Due to the CO<br>Due to the CO   | Attainment 8 - Attain  
  | Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020  | Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021   | stage 4<br>http://www.acu.al.jouwnment/collections/statistics.genes.key.<br>stage 4<br>http://www.acu.al.jouwnment/collections/statistics.destinations.<br>http://www.acu.al.jouwnment/collections/statistics.destinations.<br>http://www.acu.al.jouwnment/collections/statistics.atalianees at<br>http://www.acu.al.jouwnment/collections/statistics.atalianees at<br>http://wwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwww  
  |
|                      | Ancontego of pupils Antoining the Toglish Bacadure read (5 5<br>andress freedails and Mathis).<br>Precentage of pupils activeney the regular bacadure read (5 4<br>andress freedails and Mathis).<br>Anton of CS4 control destination not sustained<br>5 f CS50<br>Number of Level 3 Suddents.<br>Level 3 cohort Average Plats Score (APS) per entry.<br>Precentage of Suddents achieving at least 2 substantial level 3<br>audifications.  | High<br>High<br>High<br>Low   | 23.5<br>89<br>5<br>2,517<br>33.7<br>85.3   | 16.0<br>23.7<br>91<br>5<br>1,839<br>28.0<br>65.3  | 14.6<br>23.6<br>90<br>5<br>1,866<br>28.9<br>74.2   
   | 19.5<br>28.8<br>1,922<br>34.3<br>77.8  |                                       |                 | N/A<br>N/A<br>-1<br>0<br>56<br>N/A<br>N/A  
   | 21.3<br>29.8<br>87<br>5<br>328,045<br>38.0<br>88.8  
   | <ul> <li>1.8</li> <li>1.0</li> <li>3</li> <li>0</li> </ul>  
  | 25.3<br>36.4<br>91<br>5<br>1,762<br>37.1<br>89.9   | <ul> <li>-5.8</li> <li>-7.6</li> <li>-1</li> <li>0</li> </ul>   
   | Due to the CC<br>In 2017, pupi<br>Presents the<br>Presents the<br>Due to the CC<br>Due to the CC   | Attainment 8 - Attain  
  | Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020  | Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021   | stage 4<br>Integration of the second state of th   |
|                      | Inconcept of pupils activities the full pupils faccular west (3 - 5<br>microsites in teallin har between).<br>Percentage of pupils activities of pupils faccular west (3 - 4<br>microsites in regular and Asthol<br>mercentage of (3 - 5 pupils gains to, or remaining in education<br>Percentage of (3 - 4 pupils gains to, or remaining in education<br>Percentage of (3 - 4 pupils gains to, or remaining in education<br>Percentage of (3 - 4 pupils gains to, or remaining in education<br>Percentage of (3 - 4 pupils gains to, or percentage of (3 - 4 pupils)<br>Number of (3 - 4 pupils gains to, or (3 - 4 pupils)<br>Reventage of models activities (3 - 4 pupils) per entry<br>Percentage of models activity at 1 ears 2 - aductarial level 3   | High<br>High<br>High<br>Low<br>High   | 23.5<br>89<br>5<br>2,517<br>33.7   | 16.0<br>23.7<br>91<br>5<br>1,839<br>28.0  | 14.6<br>23.6<br>90<br>5<br>1,866<br>28.9   
   | 19.5<br>28.8<br>1,922<br>34.3  |                                       |                 | N/A<br>N/A<br>0<br>56<br>N/A   
   | 21.3<br>29.8<br>87<br>5<br>328,045<br>38.0  
   | <ul> <li>-1.8</li> <li>-1.0</li> <li>3</li> <li>0</li> <li>-3.7</li> </ul>  
  | 25.3<br>36.4<br>91<br>5<br>1,762<br>37.1   | <ul> <li>-5.8</li> <li>-7.6</li> <li>-1</li> <li>0</li> <li>-2.9</li> </ul>   
   | Due to the CO<br>In 2017, pupi<br>Presents the<br>Presents the<br>Due to the CO<br>Due to the CO   | Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Sustained destin<br>In 2016, the recc<br>In 2016, the recc   
   | Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020  | Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021  
  | stages 4<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powersay.<br>http://www.apv.al/powermeeth/officience/satistics/powermeeth.<br>http://www.apv.al/powermeeth/officience/satistics/powermeeth.<br>http://www.apv.al/powermeeth/officience/satistics/powermeeth.<br>http://www.apv.al/powermeeth/satistics/powermeeth.<br>http://www.apv.al/powermeeth/satistics/powermeeth.<br>http://wwwww.apv.al/powermeeth/satistics   |
|                      | Anoremap of number schemenig hen English Baccularenee (1) 5<br>andres in tegritul and Atabil).<br>Percentage of pupits activening the English Baccularenee (14<br>andres in tegritul and tetra).<br>Anorematical and tetra in the english and tetra in the english<br>Recentage of KS4 cohort destituation not sustained<br><b>5 DS5</b><br>Number of Level 3 students.<br>Level 3 about Anexage Teart Score (APS) per entry<br>Percentage of Huberts achieving at least 2 substantial level 3<br>admittations.   | High<br>High<br>Low<br>High   | 23.5<br>89<br>5<br>2,517<br>33.7<br>85.3<br>1,681  | 16.0<br>23.7<br>91<br>5<br>1,839<br>28.0<br>65.3<br>1,628   | 14.6<br>23.6<br>90<br>5<br>1,866<br>28.9<br>74.2<br>1,458  
   | 19.5<br>28.8<br>1,922<br>34.3<br>77.8<br>1,390   |                                       |                 | N/A<br>N/A<br>-1<br>0<br>56<br>N/A<br>N/A<br>-68   
   | 21.3<br>29.8<br>87<br>5<br>328,045<br>38.0<br>88.8<br>271,601   
   | <ul> <li>-1.8</li> <li>-1.0</li> <li>3</li> <li>0</li> <li>-3.7</li> <li>-1.10</li> </ul>   
  | 25.3<br>36.4<br>91<br>5<br>1,762<br>37.1<br>89.9<br>1,401  | <ul> <li>-5.8</li> <li>-7.6</li> <li>-1</li> <li>0</li> <li>-2.9</li> <li>-12.1</li> </ul>  
   | Due to the CC<br>In 2017, pupil<br>Presents the<br>Presents the<br>Due to the CC<br>Due to the CC<br>Due to the CC   | Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Sustained destin<br>In 2016, the recc<br>In 2016, the recc<br>In 2016, the recc<br>In 2016, the recc   
   | Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020  | Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021  
  | stage 4<br>Integration of the second se   |
|                      | Pacentage of pupth schering the fugth faccularence (§ 5<br>andres in regular and Math).<br>Percentage of pupth activeney the right faccularence (§ 4<br>argents in regular and Math).<br>For excession of LSA (subject) and to the schering in education<br>Proceedings of LSA (subject) and to the schering in education<br>Proceedings of LSA (subject) and the schering in education<br>A number of Level 3 students.<br>Low 3 cohort Average Point Score (APS) per entry<br>Proceedings of Ludents achieving at Least 2 substantial Level 3<br>andifications<br>Number of A Level schering at Least 2 a lobastical<br>A level cachert APS per entry.<br>Percentage of Underschering at Least 2 A Levels<br>A level cachert APS per entry, hest 3 A Levels   | High<br>High<br>Low<br>High<br>High<br>High<br>High   | 23.5<br>89<br>5<br>2,517<br>33.7<br>85.3<br>1,681<br>28.4<br>60.9<br>31.0  | 16.0<br>23.7<br>91<br>5<br>1,839<br>28.0<br>65.3<br>1,628<br>27.7<br>58.8<br>27.4   | 14.6<br>23.6<br>90<br>5<br>1,866<br>28.9<br>74.2<br>1,458<br>29.3<br>66.0<br>28.1  
   | 19.5<br>28.8<br>1,922<br>34.3<br>77.8<br>1,390<br>36.8<br>73.7<br>34.5   |                                       |                 | N/A<br>N/A<br>-1<br>-0<br>   
   | 21.3<br>29.8<br>87<br>328,045<br>38.0<br>88.8<br>271,601<br>39.5<br>86.3<br>38.9  
   | <ul> <li>-1.8</li> <li>-1.0</li> <li>3</li> <li>0</li> <li>-3.7</li> <li>-11.0</li> <li>-2.7</li> <li>-12.6</li> <li>-4.4</li> </ul>  
  | 25.3<br>36.4<br>91<br>5<br>1,762<br>37.1<br>89.9<br>1,401<br>38.4<br>84.2<br>38.2  | <ul> <li>-5.8</li> <li>-7.6</li> <li>-1</li> <li>0</li> <li>-2.9</li> <li>-12.1</li> <li>-16</li> <li>-10.5</li> <li>-3.7</li> </ul>  
   | Due to the CC<br>In 2017, pupil<br>Presents the<br>Presents the<br>Due to the CC<br>Due to the CC  | Atlainment 8 - A<br>Atlainment 8 - A<br>Sustained destin<br>Sustained destin<br>In 2016, the recc<br>In 2016, the recc   
   | Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020  | Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021  
  | stages 4<br>the DE New and a Composition of Content of Co   |
|                      | Ancontego of number schemeng the Digital histocularense (b) 5<br>andreas in certain and Anthal).<br>Precentage of pupits activening the Digital histocularense (b) 4<br>andreas in certain and Anthal).<br>Precentage of SA4 cohort distilluation not sustained<br>5 (SSS)<br>Nomber of Level 3 students<br>Level 3 cohort Average Plant Score (APS) per entry<br>Precentage of Loberts achieving at Level 2 substantial level 3<br>audifications<br>Number of A Level Industris<br>A level Cohort APS per entry.<br>Precentage of Students achieving at Level 2 substantial level 3<br>audifications<br>Number of A Level Industris<br>A level Cohort APS per entry. Desi 3 A Levels<br>Precentage of Students achieving 3 Ar-3 grades or better at A<br>level Cohort APS per entry.   | High<br>High<br>Low<br>High<br>High<br>High<br>High   | 23.5<br>89<br>5<br>2,517<br>33.7<br>85.3<br>1,681<br>28.4<br>60.9<br>31.0<br>5.8   | 16.0<br>23.7<br>91<br>5<br>1,839<br>28.0<br>65.3<br>1,628<br>27.7<br>58.8<br>27.4<br>4.7  | 14.6<br>23.6<br>90<br>5<br>1,866<br>28.9<br>74.2<br>1,458<br>29.3<br>66.0<br>28.1<br>4.1   
   | 19.5<br>28.8<br>1,922<br>34.3<br>77.8<br>1,390<br>36.8<br>73.7<br>34.5<br>14.2   |                                       |                 | N/A<br>N/A<br>-1<br>-0<br>56<br>N/A<br>N/A<br>-68<br>N/A<br>N/A<br>N/A<br>N/A  
   | 21.3<br>29.8<br>87<br>328,045<br>38.0<br>88.8<br>271,601<br>39.5<br>86.3<br>38.9<br>222.5   
   | <ul> <li>-1.8</li> <li>-1.0</li> <li>3</li> <li>0</li> <li>-3.7</li> <li>-11.0</li> <li>-4.4</li> <li>-4.4</li> <li>-8.3</li> </ul>   
  | 25.3<br>36.4<br>91<br>5<br>1,762<br>37.1<br>89.9<br>1,401<br>38.4<br>84.2<br>38.2<br>19.3  | -5.8<br>-7.6<br>-1<br>-0<br>-2.9<br>-12.1<br>-12.1<br>-1.6<br>-1.6<br>-1.05<br>-3.7<br>-5.1   
   | Due to the CC<br>In 2017, pupil<br>Presents the<br>Presents the<br>Due to the CC<br>Due to the CC  | Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>In 2016, the recc<br>In 2016, the recc   
  | Nov 2020<br>Nov 2020  | Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021   
   | stage 4<br>http://www.awa/lowermently.discion/latistics.goos.kov<br>tase 4<br>http://www.awa/lowermently.discion/latistics.destinations<br>http://www.awa/lowermently.discion/latistics.destinations<br>http://www.awa/lowermently.discion/latistics.destinations<br>http://www.awa/lowermently.discion/latistics.attaineent at<br>http://www.awa/lowermently.discion/latistics.attaineent at<br>http://www.awa/lowermently.discion/latistics.attaineent at<br>http://www.awa.uk/powermently.discion/latistics.attaineent at<br>http://www.awa.uk/powermently.discion/latistics.attaineently.discion/latistics.attaineently.discion/latistics.attaineently.discion/latistics.attaineently.discion/latistics.attaineently.discion/latistics.attaineently.discion/latistics.attaineently.discion/latistics.attaineently.discion/latistic   |
|                      | Ancontege of sputh scheneg her folgh hascalurene (§ 5<br>andrein fedda her Math).<br>Precentage of public alcohore de folgh hascalurente (§ 4<br>argenes in teglina and stath).<br>Anne of Level and testing to, or remaining in education<br>Precentage of LSA (coloral destination not sustained<br><b>5</b> DSS)<br>Nomber of Level 3 Students.<br>Level 3 colorat Average Point Score (APS) per entry<br>Precentage of LSA (colorat destination not sustained<br><b>3</b> DSS)<br>Nomber of A Level 3 Students.<br>A Level colorat Average Point Score (APS) per entry<br>Precentage of LSA (coloration).<br>Nomber of A Level 3 Advents.<br>A Level colorat APS per entry.<br>Precentage of LSA coloration (SE Students).<br>A level colorat APS per entry.<br>Precentage of LSA coloration (SE Students).<br>A level colorat APS per entry, Next 3 A levels.<br>Precentage of LSA coloration (SE Students).<br>A level colorat APS per entry, Next 3 A levels.<br>Precentage of LSA coloration (SE Students).<br>A level colorat APS per entry, Next 3 A levels.<br>Precentage of LSA coloration (SE Students).   | High<br>High<br>Low<br>High<br>High<br>High<br>High   | 23.5<br>89<br>5<br>2,517<br>33.7<br>85.3<br>1,681<br>28.4<br>60.9<br>31.0  | 16.0<br>23.7<br>91<br>5<br>1,839<br>28.0<br>65.3<br>1,628<br>27.7<br>58.8<br>27.4   | 14.6<br>23.6<br>90<br>5<br>1,866<br>28.9<br>74.2<br>1,458<br>29.3<br>66.0<br>28.1  
   | 19.5<br>28.8<br>1,922<br>34.3<br>77.8<br>1,390<br>36.8<br>73.7<br>34.5   |                                       |                 | N/A<br>N/A<br>-1<br>-0<br>   
   | 21.3<br>29.8<br>87<br>328,045<br>38.0<br>88.8<br>271,601<br>39.5<br>86.3<br>38.9  
   | <ul> <li>-1.8</li> <li>-1.0</li> <li>3</li> <li>0</li> <li>-3.7</li> <li>-11.0</li> <li>-2.7</li> <li>-12.6</li> <li>-4.4</li> </ul>  
  | 25.3<br>36.4<br>91<br>5<br>1,762<br>37.1<br>89.9<br>1,401<br>38.4<br>84.2<br>38.2  | <ul> <li>-5.8</li> <li>-7.6</li> <li>-1</li> <li>0</li> <li>-2.9</li> <li>-12.1</li> <li>-16</li> <li>-10.5</li> <li>-3.7</li> </ul>  
   | Due to the CC<br>In 2017, pupil<br>Presents the<br>Presents the<br>Due to the CC<br>Due to the CC  | Atlainment 8 - A<br>Atlainment 8 - A<br>Sustained destin<br>Sustained destin<br>In 2016, the recc<br>In 2016, the recc   
   | Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020<br>Nov 2020  | Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021  
  | stage-4 Imp://www.aput/apuertment/cohorten/charter gross-kay. Imp://www.apuertment/cohorten/charter gross-kay. Imp://www.apuertment/cohorten/charter cohorten/charter Imp://www.apuertment/cohorten/charter Imp://ww   |
|                      | Paromagnet of number scheening the funglish fractulariset (p. 5)<br>matics in tegritur and Atabilish.<br>Percentage of Studies at Scheening the English fractularisets (p. 4)<br>and an english and testing).<br>Percentage of Studies at testing to or remaining in education<br>Percentage of Studies (p. 6) (p.  | High<br>High<br>Low<br>High<br>High<br>High<br>High   | 23.5<br>89<br>5<br>2,517<br>33.7<br>85.3<br>1,681<br>28.4<br>60.9<br>31.0<br>5.8<br>13.1   | 16.0<br>23.7<br>91<br>5<br>1,839<br>28.0<br>65.3<br>1,628<br>27.7<br>58.8<br>27.4<br>4.7<br>8.4   | 14.6<br>23.6<br>90<br>5<br>1,866<br>28.9<br>74.2<br>1,458<br>29.3<br>66.0<br>28.1<br>4.1<br>9.7  
   | 195<br>288<br>1,922<br>343<br>77.8<br>1,390<br>36.8<br>73.7<br>345<br>142<br>23.8  |                                       |                 | N/A<br>N/A<br>1<br>0<br>56<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A   
   | 21.3<br>29.8<br>87<br>328,045<br>338.0<br>88.8<br>271,601<br>39.5<br>86.3<br>38.9<br>22.5<br>33.5   | <ul> <li>-1.8</li> <li>-1.0</li> <li>3</li> <li>0</li> <li>-3.7</li> <li>-11.0</li> <li>-2.7</li> <li>-11.6</li> <li>-4.4</li> <li>-8.3</li> <li>-9.7</li> </ul>  
   
  | 25.3<br>36.4<br>91<br>5<br>1,762<br>37.1<br>89.9<br>1,401<br>38.4<br>84.2<br>38.4<br>84.2<br>38.2<br>19.3<br>29.6  | <ul> <li>-5.8</li> <li>-7.6</li> <li>-1</li> <li>0</li> <li>-2.9</li> <li>-12.1</li> <li>-16</li> <li>-10.5</li> <li>-3.7</li> <li>-5.1</li> <li>-5.8</li> </ul>  
   | Due to the CC<br>In 2017, pupi<br>Presents the<br>Presents the<br>Due to the CC<br>Due to the CC   | Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Is 2016, the recc<br>Is 2016, the recc   
                           | Nov 2020<br>Nov 2020  | Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021<br>Nov 2021   | stage 4 million of the second  |
|                      | According of pupils Accelerated (b) 5<br>According of pupils actively of pupils Accelerated (b) 5<br>According of pupils actively of pupils Accelerated (b) 4<br>Accelerated of pupils actively of pupils accelerated (b) 4<br>Accelerated of SA (cohort destination not sustained<br>5 CSS)<br>Momber of Level 3 Students<br>Lovel 3 Cohort Acresson Parls (cohort destination<br>Number of Level 3 Students<br>Lovel 3 Cohort Acresson Parls (cohort destination<br>Number of Level 3 Students<br>Accelerated of Alwel 4 Accelerated (cohort destination)<br>Recentage of Idudents achieving at least 2 Acleseds<br>Alwel cohort APS per entry.<br>Precentage of Idudents achieving 3 Ar-A grades or better at A<br>Accelerator of Idudents achieving 3 Ar-A grades or better at A<br>Accelerator of Idudents achieving 3 Ar-A grades or better at A<br>Accelerator of Idudents achieving 3 Ar-A grades or better at A<br>Accelerator of Idudents achieving 3 Ar-A grades or better at A<br>Accelerator of Idudents achieving 3 Ar-A grades or better at A<br>Accelerator of Idudents achieving 3 Ar-A grades or better at A<br>Accelerator of Idudents achieving achieves Active or better at A<br>Accelerator of Idudents achieving achieves Active or better at A<br>Accelerator of Idudents achieving achieves Active or better at A<br>Accelerator of Idudents achieves grades Actives<br>Accelerator achieves achieves grades Actives<br>Accelerator achieves achieves grades Actives<br>Accelerator achieves achieves achieves<br>Accelerator achieves achieves achieves<br>Accelerator achieves achieves achieves<br>Accelerator achieves achieves achieves<br>Accelerator achieves achieves<br>Accelerator achieves achieves<br>Accelerator achieves achieves<br>Accelerator achieves achieves<br>Accelerator achieves achieves<br>Accelerator achieves<br>Accelerator achieves<br>Accelerator achieves<br>Accelerator achieves<br>Accelerator  | High<br>High<br>Low<br>High<br>High<br>High<br>High   | 23.5<br>89<br>5<br>2,517<br>33.7<br>85.3<br>1,681<br>28.4<br>60.9<br>31.0<br>5.8<br>13.1<br>7.7  | 16.0<br>23.7<br>91<br>5<br>5<br>7<br>8<br>8<br>2<br>8.0<br>6<br>5.3<br>1,628<br>27.7<br>5<br>8.8<br>27.7<br>5<br>8.8<br>27.4<br>4.7<br>8.4<br>5.9   | 14.6<br>23.6<br>90<br>5<br>1.866<br>28.9<br>74.2<br>1.458<br>29.3<br>66.0<br>28.1<br>4.1<br>9.7<br>7.1  
  | 195<br>28.8<br>1,922<br>34.3<br>77.8<br>1,390<br>36.8<br>73.7<br>34.5<br>14.2<br>23.8<br>15.4  |                                       |                 | N/A<br>N/A<br>N/A<br>0<br>56<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A   
  | 21.3<br>29.8<br>87<br>5<br>328,045<br>328,045<br>38.0<br>88.8<br>271,601<br>39.5<br>88.3<br>38.9<br>22.5<br>33.5<br>22.5<br>23.5   
                    | <ul> <li>-1.8</li> <li>-1.0</li> <li>3</li> <li>0</li> <li>-3.7</li> <li>-11.0</li> <li>-2.7</li> <li>-11.6</li> <li>-4.4</li> <li>-8.3</li> <li>-9.7</li> </ul>   
   | 25.3<br>36.4<br>91<br>5<br>1,762<br>37.1<br>89.9<br>1,401<br>38.4<br>84.2<br>38.2<br>19.3<br>29.6<br>21.7  | <ul> <li>-5.8</li> <li>-7.6</li> <li>-1</li> <li>0</li> <li>-2.9</li> <li>-12.1</li> <li>-16</li> <li>-10.5</li> <li>-3.7</li> <li>-5.1</li> <li>-5.8</li> </ul>   
  | Due to the CC<br>In 2017, pupi<br>Presents the<br>Presents the<br>Due to the CC<br>Due to the CC   | Attainment 8 - <i>k</i> .<br>Attainment 8 - <i>k</i> .<br>Sustained destin<br>In 2016, the reccu<br>In 2016, the reccu  
  | Nov 2020<br>Nov 2020  | Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021   
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|                      | According of pupils Actively the fully histocolore read (5.5<br>articles in tegritur and Atabia).<br>Precentage of pupils actively of pupils baccaloureate (5.4<br>articles in tegritur and atabia).<br>According of Displits actively of the pupils baccaloureate (5.4<br>articles in tegritur and tegritur).<br>Precentage of DSA only layering to, or remaining in education<br>Pracentage of DSA only layering to, or remaining in education<br>Pracentage of DSA only layering to, or remaining in education<br>Pracentage of DSA only layering to, or remaining in education<br>Pracentage of DSA only layering to, or remaining in education<br>Pracentage of DSA on the DSA only layer entry<br>Pracentage of DSA on the DSA on the DSA only layer<br>Pracentage of DSA on the DSA only layer entry<br>Pracentage of DSA on the DSA only layers<br>Pracentage of DSA on the DSA on the DSA on  | High<br>High<br>Low<br>High<br>High<br>High<br>High<br>High                                 | 23.5<br>89<br>5<br>2,517<br>33.7<br>85.3<br>1,681<br>28.4<br>60.9<br>31.0<br>5.8<br>13.1<br>7.7<br>1,702<br>28.5<br>60.3   | 16.0<br>23.7<br>91<br>5<br>7<br>28.0<br>65.3<br>1,628<br>27.7<br>58.8<br>27.4<br>4.7<br>8.4<br>4.7<br>8.4<br>5.9<br>1,641<br>27.8<br>55.9   | 14.6<br>14.6<br>90<br>5<br>1.866<br>28.9<br>74.2<br>1.458<br>29.3<br>66.0<br>28.1<br>4.1<br>9.7<br>7.1<br>1.465<br>29.3<br>65.8   
  | 1955<br>288  |                                       |                 | N/A<br>N/A<br>-1<br>-0<br>-56<br>-68<br>-68<br>-68<br>-68<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A   
  | 21.3<br>29.8<br>87<br>5<br>328,045<br>38.0<br>38.0<br>38.0<br>38.0<br>38.0<br>38.0<br>38.0<br>38.9<br>22.5<br>33.5<br>22.5<br>23.5<br>22.9,437<br>22.9,437  |
-1.8<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0<br>-1.0   
   | 253<br>364<br>91<br>5<br>1,762<br>37.1<br>89.9<br>1,401<br>38.4<br>88.2<br>38.2<br>19.3<br>29.6<br>21.7<br>1,428<br>38.3<br>82.9   | <ul> <li>-5.8</li> <li>-7.6</li> <li>-6.1</li> <li>-6.3</li> <li>-6.3</li> </ul>   
  | Due to the CC<br>In 2017, pupil<br>Presents the<br>Presents the<br>Due to the CC<br>Due to the CC   | Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Sustained destin<br>Sustained destin<br>In 2016, the recc<br>In 2016, the recc   
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4<br>http://www.www.uk.government/cohecters/statistics.gover.key.<br>http://www.www.uk.government/cohecters/statistics.doutiness.<br>http://www.www.uk.government/cohecters/statistics.doutiness.<br>http://www.www.uk.government/cohecters/statistics.doutiness.<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.www.uk.government/cohecters/statistics.government/<br>http://www.uk.government/cohecters/statistics.government/<br>http://www.uk.government/cohecters/statistics.government/<br>http://www.uk.government/cohecters/statistics.government/<br>http://www.uk.government/cohecters/statistics.government/<br>http://www.uk.government/cohecters/statistics.government/<br>http://www.uk.government/cohecters/statistics.government/<br>http://www.uk.government/cohecters/statistics.government/<br>http://www.uk.government/cohecters/statistics.government/<br>http://www.uk.government/cohecters/statistics.government/statistics.government/statistics.government/statistics.governm   |
|                      | necentrage of ruptin scheining the forgich faccularence (p. 5<br>article install and Math).<br>Precentage of pupils activeney the ruptin faccularence (p. 4<br>article in ciglical and Math).<br>For entrage of SAL cohort destituation not sustained<br><b>5</b> (SSS)<br>Nomber of Level 3 Students.<br>Level 3 cohort Average Parts Score (APS) per entry.<br>Precentage of SAL cohort destituation not sustained<br><b>3</b> (SSS)<br>Nomber of Level 3 Students.<br>A level cohort AAPS per entry.<br>Precentage of Industria achieving at Least 2 A levels<br>A level cohort AAPS per entry.<br>Precentage of Industria achieving 1 ArX ag prefere<br>A level cohort AAPS per entry.<br>Precentage of Industria achieving 3 I Arast 2 A levels<br>A level cohort AAPS per entry.<br>Precentage of Industria achieving 3 ArX ag prefere or letters at A<br>level cohort APS per entry.<br>Precentage of Industria achieving 3 ArX ag prefere or letters at A<br>level cohort APS per entry.<br>Precentage of Industria achieving 3 ArX ag prefere or letters at A<br>level achieving a I calcularis.<br>A level cohort APS per entry.<br>Precentage of Industria achieving 3 ArX ag prefere betters at A<br>level.<br>Namber of Academic students;<br>Academic cohort APS per entry.<br>Precentage of Industria Achieving at Least 2 Aubestrial Levels<br>Namber of Academic students;<br>Academic cohort APS per entry.   | High<br>High<br>High<br>Low<br>High<br>High<br>High<br>High<br>High<br>High                 | 23.5<br>89<br>5<br>2,517<br>33.7<br>85.3<br>1,681<br>28.4<br>60.9<br>31.0<br>5.8<br>13.1<br>7.7<br>1,702<br>28.5<br>60.3<br>482  | 16.0<br>16.0<br>17.7<br>18.39<br>28.0<br>65.3<br>1,628<br>27.7<br>58.8<br>27.7<br>58.8<br>27.4<br>4.7<br>5.9<br>1,641<br>27.8<br>5.9<br>1,641<br>27.8<br>5.8<br>4<br>157  | 146<br>146<br>289<br>5<br>1,866<br>289<br>742<br>1,458<br>293<br>66.0<br>28,1<br>4,1<br>9,7<br>7,1<br>1,465<br>293<br>65.8<br>5,8<br>157   
   | 195<br>288   |                                       |                 | N/A<br>N/A<br>-1<br>-1<br>-0<br>-56<br>-<br>N/A<br>-<br>N/A<br>-68<br>-<br>N/A<br>-<br>N/A<br>-<br>N/A<br>-<br>N/A<br>-<br>N/A<br>-<br>N/A<br>-<br>N/A<br>-<br>N/A<br>-<br>2<br>-<br>2<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-  
   | 21.3<br>21.3<br>29.8<br>328,045<br>38.0<br>38.0<br>38.0<br>38.0<br>38.0<br>38.5<br>38.9<br>22.5<br>33.5<br>24.2<br>279,437<br>39.6<br>38.5<br>24.2<br>279,437<br>39.6<br>85.7<br>21,967   
   | <ul> <li>-18</li> <li>-19</li> <li>-10</li> <li>-10</li> <li>-10</li> <li>-3</li> <li>-37</li> <li>-110</li> <li>-27</li> <li>-126</li> <li>-44</li> <li>-83</li> <li>-97</li> <li>-88</li> <li>-28</li> <li>-28</li> <li>-28</li> <li>-28</li> <li>-28</li> </ul>  
  | 253<br>364<br>91<br>5<br>1,762<br>37.1<br>89.9<br>1,401<br>38.4<br>88.2<br>19.3<br>29.6<br>21.7<br>1,428<br>38.3<br>82.9<br>73   | \$ 5.8           7.6           1           2           3           -1.1           4           -2.9           3           -1.1           4           -1.6           -1.7           5           -3.7           5           -5.8           -6.3           5           -1.5           5           -1.02   
   | Due to the CC of the constraint of the constrain   | Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Sustained destin<br>Sustained destin<br>In 2016, the recc<br>In 2016, the recc   | New 2020<br>New   
   | Cancelled<br>Nov 2021<br>Nov 2021  | stages 4<br>integration of the second s   |
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  | 1955<br>288  |                                       |                 | N/A<br>N/A<br>-1<br>-0<br>-56<br>-68<br>-68<br>-68<br>-68<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A   
  | 21.3<br>21.3<br>29.8<br>328,045<br>38.0<br>38.0<br>38.0<br>38.0<br>38.0<br>38.5<br>38.9<br>22.5<br>33.5<br>24.2<br>279,437<br>39.6<br>38.5<br>24.2<br>279,437<br>39.6<br>85.7<br>21,967   | - 1.8<br>- 1.0<br>- 3<br>- 0<br>- 3<br>- 0<br>- 10<br>- 110<br>- 126<br>- 44<br>- 48<br>- 48   
   | 253<br>364<br>91<br>5<br>1,762<br>37.1<br>89.9<br>1,401<br>38.4<br>88.2<br>38.2<br>19.3<br>29.6<br>21.7<br>1,428<br>38.3<br>82.9  
  | <ul> <li>5.8</li> <li>-7.6</li> <li></li></ul>   
  | Due to the CC of the constraint of the constrain   | Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Sustained destin<br>Sustained destin<br>In 2016, the recc<br>In 2016, the recc  | New 2020<br>New   | Cancelled<br>Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021   
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|                      | Ancompage of pupils Accelores the (Dight Baccelore read (9 5<br>and each in regular and Active)<br>Percentage of pupils accelores that<br>and each in regular and that<br>and each in regular and that<br>and accelores of pupils accelores that<br>and accelores of pupils accelores that<br>Percentage of S4 cohort destination not usationed<br>each accelore accelores and accelores and<br>accelores of S4 cohort destination not usationed<br>each accelores accelores and accelores and<br>accelores accelores accelores and accelores accelores<br>accelores accelores accelores and accelores accelores<br>accelores accelores accelores accelores accelores accelores accelores accelores<br>accelores accelores accelores accelores accelores accelores<br>accelores accelores accelores accelores accelores<br>accelores accelores accelores accelores<br>accelores   | High<br>High<br>High<br>Low<br>High<br>High<br>High<br>High<br>High<br>High                 | 23.5<br>89<br>5<br>2,517<br>33.7<br>85.3<br>1,681<br>28.4<br>60.9<br>31.0<br>5.8<br>13.1<br>7.7<br>1,702<br>28.5<br>60.3<br>482<br>38.6  | 16.0<br>16.0<br>17.7<br>1.839<br>28.0<br>65.3<br>1.628<br>27.7<br>58.8<br>27.7<br>58.8<br>27.7<br>58.8<br>27.7<br>58.8<br>27.7<br>58.8<br>27.7<br>58.8<br>27.7<br>58.8<br>27.7<br>58.8<br>27.7<br>58.8<br>27.7<br>58.8<br>27.7<br>58.8<br>27.7<br>58.8<br>59<br>1.621<br>50<br>50<br>50<br>50<br>50<br>50<br>50<br>50<br>50<br>50<br>50<br>50<br>50   | 14.6<br>23.6<br>90<br>5<br>7,42<br>1,458<br>293<br>66.0<br>28.1<br>4.1<br>9,7<br>7,1<br>1,465<br>293<br>65.8<br>157<br>30.1  
   | 195<br>288<br>1,922<br>343<br>778<br>1,390<br>368<br>73.7<br>345<br>142<br>23.8<br>154<br>1,412<br>368<br>72.7<br>184<br>345<br>154  |                                       |                 | N/A<br>N/A<br>-1<br>-1<br>-0<br>-56<br>-<br>N/A<br>-<br>N/A<br>-<br>-56<br>-<br>N/A<br>-<br>N/A<br>-<br>N/A<br>-<br>N/A<br>-<br>N/A<br>-<br>N/A<br>-<br>N/A<br>-<br>N/A<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-   
   | 2133<br>228,98<br>328,045<br>328,045<br>38,0<br>38,8<br>33,9<br>33,9<br>33,9<br>33,9<br>22,5<br>33,5<br>24,2<br>21,9437<br>33,6<br>8,7<br>21,967<br>22,8<br>7,8,939   | <ul> <li>-18</li> <li>-19</li> <li>-10</li> <li>-10</li> <li>-10</li> <li>-3</li> <li>-37</li> <li>-110</li> <li>-27</li> <li>-126</li> <li>-44</li> <li>-83</li> <li>-97</li> <li>-88</li> <li>-28</li> <li>-28</li> <li>-28</li> <li>-28</li> <li>-28</li> </ul>  
   
  | 253<br>364<br>91<br>5<br>771<br>899<br>1,762<br>37.1<br>899<br>1,401<br>38.4<br>84.2<br>193<br>29.6<br>21.7<br>1,428<br>38.3<br>82.9<br>73<br>82.9<br>73<br>32.8   | \$ 58           76           1           2           3           -11           2           -121           3           -1.6           -1.6           -1.6           -1.6           -1.6           -1.6           -1.6           -1.6           -1.6           -1.6           -1.6           -1.6           -1.6           -1.6           -1.5           -1.02  
   | Due to the CC 400 First set of the total of the CC 400 First set of the CC 400   | Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Sustained destin<br>In 2016, the recc<br>In 2016, the recc   | New 2020<br>New   
   | Cancelled<br>Nov 2021<br>Nov 2021  | stage 4<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powmment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscraptstay.org<br>http://www.awi.a/powment/startscrapt   |
|                      | necentrage of sputh schweing her forgich faceulorene (b 5<br>meteritage of sputh activene)<br>free ortage of sputh activenes (b 4<br>meteritage of sputh activenes (b 4<br>meteritage of sputh activenes)<br>free ortage of SS (cohort distribution not sustained<br>5 GSS)<br>homber of Level 3 students<br>Level 3 cohort distribution not sustained<br>3 GSS)<br>homber of Level 3 students<br>Level 3 cohort distribution not sustained<br>3 GSS)<br>homber of Level 3 students<br>Level 3 cohort distribution not sustained<br>3 GSS<br>Number of Level 3 students<br>A level cohort APS per entry, hest 3 A levels<br>A level cohort APS per entry, hest 3 A levels<br>A level cohort APS per entry, hest 3 A levels<br>A level cohort APS per entry, hest 3 A levels<br>A level cohort APS per entry, hest 3 A levels<br>A level cohort APS per entry, hest 3 A levels<br>A level cohort APS per entry, hest 3 A levels<br>A level cohort APS per entry, hest 3 A levels<br>A level cohort APS per entry, hest 3 A levels<br>A level cohort APS per entry, hest 3 A levels<br>A level cohort APS per entry, hest 3 A levels<br>A level cohort APS per entry, hest 3 A levels<br>A level cohort APS per entry, hest 3 A levels<br>A level cohort APS per entry,<br>homber of A calender schweing get AB de better at A<br>a deletic cohort APS per entry.<br>Number of Tachet a schweing 1 less 2 substatial level 3<br>academic calender AB level schweing<br>A less 4 cohort APS per entry.<br>Number of Tachet APS per entry.  | High<br>High<br>High<br>Low<br>High<br>High<br>High<br>High<br>High<br>High<br>High<br>High | 22.5<br>89<br>5<br>22.517<br>33.7<br>85.3<br>1,681<br>28.4<br>60.9<br>31.0<br>5.8<br>13.1<br>7.7<br>1,702<br>28.5<br>60.3<br>482<br>38.6<br>1,065<br>40.3<br>0   | 16.0<br>23.7<br>91<br>5<br>28.0<br>65.3<br>1,628<br>27.7<br>58.8<br>27.7<br>8.4<br>4.7<br>8.4<br>5.9<br>1,641<br>27.8<br>58.4<br>157<br>30.8<br>370<br>27.6<br>0  | 14.6<br>23.6<br>90<br>5<br>28.9<br>74.2<br>1,458<br>29.3<br>66.0<br>28.1<br>4.1<br>9,7<br>7,1<br>1,455<br>29.3<br>65.8<br>157<br>30.1<br>594<br>254<br>27,1<br>0   
   | 195<br>288<br>1,922<br>343<br>778<br>1,390<br>368<br>73.7<br>345<br>142<br>23.8<br>15.4<br>1,412<br>36.8<br>72.7<br>181<br>31.2<br>742<br>28.8<br>30<br>0  |                                       |                 | N/A<br>N/A<br>1<br>56<br>56<br>N/A<br>56<br>8<br>N/A<br>8<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A  
   | 21.3<br>22.3<br>22.8<br>37<br>328,045<br>33.0<br>33.0<br>22.5<br>33.5<br>24.2<br>279,437<br>39,6<br>85,7<br>21,967<br>29,8<br>78,939<br>31.3<br>22,4  
   | <ul> <li>1.8</li> <li>1.0</li> <li>1.0</li> <li>1.0</li> <li>1.0</li> <li>1.0</li> <li>1.0</li> <li>1.0</li> <li>1.0</li> <li>1.10</li> <li>1.10<td>25.3<br/>36.4<br/>91<br/>1.762<br/>37.1<br/>88.9<br/>1.401<br/>38.4<br/>84.2<br/>38.2<br/>19.3<br/>29.6<br/>21.7<br/>1.428<br/>83.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>82.9<br/>7.3<br/>83.9<br/>84.9<br/>84.9<br/>84.9<br/>84.9<br/>84.9<br/>84.9<br/>84.9<br/>84</td><td>\$\u03c9         -5.8           \$\u03c9         -7.6           \$\u03c9         -7.6           \$\u03c9         -1.21           \$\u03c9         -1.6           \$\u03c9         -1.5           \$\u03c9         -1.7           \$\u03c9         -1.7</td><td>Due to the Ce Ce T, pupple of the Ce T, pupple of the Ce Ce</td><td>Attainment 8 - A<br/>Attainment 8 - A<br/>Attainment 8 - A<br/>Sustained destin<br/>Sustained destin<br/>In 2016, the record<br/>In 2016, the record<br/>I</td><td>New 2020<br/>New 2020<br/>New</td><td>Cancelled<br/>Cancelled<br/>Cancelled<br/>Nov 2021<br/>Nov 2021</td><td>stages 4<br/>http://www.www.al.government/collection/statistics gasse say.<br/>http://www.www.al.government/collection/statistics gasse say.<br/>http://www.www.al.government/collection/statistics destinations<br/>http://www.www.al.government/collection/statistics.gasses.gasses<br/>http://www.www.al.government/collection/statistics.gasses.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://www.www.al.government/collection/statistics.gasses<br/>http://wwww.www.al.government/collection/statistics.gasses<br/>h</td></li></ul>   | 25.3<br>36.4<br>91<br>1.762<br>37.1<br>88.9<br>1.401<br>38.4<br>84.2<br>38.2<br>19.3<br>29.6<br>21.7<br>1.428<br>83.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>82.9<br>7.3<br>83.9<br>84.9<br>84.9<br>84.9<br>84.9<br>84.9<br>84.9<br>84.9<br>84   | \$\u03c9         -5.8           \$\u03c9         -7.6           \$\u03c9         -7.6           \$\u03c9         -1.21           \$\u03c9         -1.6           \$\u03c9         -1.5           \$\u03c9         -1.7           \$\u03c9         -1.7  
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|                      | Accorage of update Schweinig Networks (19.5)<br>Accorage of pupils activation)<br>Accorage of pupils activation<br>activation (activation detable)<br>Accorage of pupils activation<br>activation (activation detable)<br>Accorage of SAS (solved desclutation not sustained<br>S 1055)<br>Montheor of Level 3 students<br>Level 3 coloret Acersign Plant Science (APS) per entry<br>Precentage of Activation activation activation<br>A lowed coloret APS per entry<br>Precentage of Activation activation (activation)<br>Activation (activation)<br>Activation)<br>Activation (activation)<br>Activation (activation)<br>Activation (activation)<br>Activation (activation)<br>Activation (activation)<br>Activation (activation)<br>Activation (activation)<br>Activation)<br>Activation (activation)<br>Activation (activation)<br>Activation)<br>Activation 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16.0<br>23.7<br>91<br>5<br>28.0<br>65.3<br>1,628<br>27.7<br>58.8<br>27.4<br>4.7<br>8.4<br>1,621<br>5.8<br>4<br>1,621<br>5.8<br>4<br>1,623<br>27.7<br>5.8<br>8<br>4<br>1,52<br>5.8<br>4<br>1,52<br>5.9<br>1,611<br>5.9<br>1,621<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,622<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,624<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5.9<br>1,625<br>5,7<br>1,625<br>5,7<br>1,625<br>5,7<br>1,625<br>5,7<br>1,625<br>5,7<br>1,625<br>5,6   | 14.6<br>23.6<br>90<br>5<br>74.2<br>1,458<br>29.3<br>66.0<br>28.1<br>4.1<br>9.7<br>7.1<br>1,458<br>29.3<br>65.8<br>157<br>3.0.1<br>594<br>29.3<br>157<br>3.0.1<br>594<br>29.1<br>0<br>0<br>84.2  
  | 195<br>288<br>1,922<br>343<br>77,8<br>343<br>77,8<br>343<br>72,7<br>345<br>142<br>238<br>15,4<br>1,412<br>368<br>72,7<br>181<br>312<br>742<br>288<br>0<br>0<br>82,7  |                                       |                 | N/A<br>N/A<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S   
  | 21.3<br>22.3<br>22.8<br>37<br>328,045<br>33.0<br>23.5<br>24.0<br>23.5<br>24.2<br>279,437<br>22.5<br>24.2<br>279,437<br>29,6<br>8,5,7<br>21,967<br>28,8<br>78,939<br>31.3<br>22,4<br>28,8  | <ul> <li>1.8</li> <li>1.8</li> <li>1.0</li> <li>3</li> <li>4</li> <li>0</li> <li>4</li> <li>3</li> <li>4</li> <li>4&lt;</li></ul>  
   
   | 25.3<br>36.4<br>91<br>1.762<br>37.1<br>88.9<br>1.401<br>38.4<br>84.2<br>38.2<br>19.3<br>38.4<br>19.3<br>38.2<br>19.3<br>38.4<br>19.3<br>38.4<br>29.6<br>21.7<br>1.428<br>83.3<br>82.9<br>7.3<br>22.8<br>522<br>32.8<br>522<br>32.8<br>522  | \$\overline\$-5.8           \$\overline\$-7.6           \$\overline\$-7.6           \$\overline\$-1.21           \$\overline\$-1.21           \$\overline\$-1.6  
  | Due to the Ce Ce of the second   | Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Sustained destin<br>In 2016, the recc<br>In 2016, the recc   | New 2020<br>New  
  | Cancelled<br>Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021  | stage 4<br>http://www.wiki.al.government/sites/stagistics.al.government/<br>http://www.wiki.al.government/sites/stagistics.al.government/<br>http://www.wiki.al.government/sites/stagistics.al.government/<br>http://www.wiki.al.government/sites/stagistics.al.government/<br>http://www.wiki.al.government/sites/stagistics.al.government/<br>http://www.wiki.al.government/sites/stagistics.al.government/<br>http://www.wiki.al.government/sites/stagistics.al.government/<br>http://www.wiki.al.government/sites/stagistics.al.government/<br>http://www.wiki.al.government/sites/stagistics.al.government/<br>http://www.wiki.al.government/sites/stagistics.al.government/<br>http://www.wiki.al.government/sites/stagistics.al.government/<br>http://www.wiki.al.government/sites/stagistics.al.government/<br>http://www.wiki.al.government/sites/stagistics.al.government/<br>http://www.wiki.al.government/sites/stagistics.al.government/<br>http://www.wiki.al.government/sites/stagistics.al.government/<br>http://www.wiki.al.government/sites/stagistics.al.government/sites/<br>http://www.wiki.al.government/sites/stagistics.al.government/sites/<br>http://www.wiki.al.government/sites/stagistics.al.government/sites/<br>http://www.wiki.al.government/sites/stagistics.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al.government/sites/<br>http://www.wiki.al   |
| Key Stag             | necentrage of ruppin hereining the forgich face aleverate (b 5<br>areas in regard and data).<br>Precentage of pupils aleverate that and the second   | High<br>High<br>High<br>Low<br>High<br>High<br>High<br>High<br>High<br>High<br>High<br>High | 22.5<br>89<br>5<br>22.517<br>33.7<br>85.3<br>1,681<br>28.4<br>60.9<br>31.0<br>5.8<br>13.1<br>7.7<br>1,702<br>28.5<br>60.3<br>482<br>38.6<br>1,065<br>40.3<br>0   | 16.0<br>23.7<br>91<br>5<br>28.0<br>65.3<br>1,628<br>27.7<br>58.8<br>27.7<br>8.4<br>4.7<br>8.4<br>5.9<br>1,641<br>27.8<br>58.4<br>157<br>30.8<br>370<br>27.6<br>0  | 14.6<br>23.6<br>90<br>5<br>28.9<br>74.2<br>1,458<br>29.3<br>66.0<br>28.1<br>4.1<br>9,7<br>7,1<br>1,455<br>29.3<br>65.8<br>157<br>30.1<br>594<br>254<br>27,1<br>0  
  | 195<br>288<br>1,922<br>343<br>778<br>1,390<br>368<br>73.7<br>345<br>142<br>23.8<br>15.4<br>1,412<br>36.8<br>72.7<br>181<br>31.2<br>742<br>28.8<br>30<br>0  |                                       |                 | N/A<br>N/A<br>1<br>56<br>56<br>N/A<br>56<br>8<br>N/A<br>8<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A<br>N/A   
  | 21.3<br>22.3<br>22.8<br>37<br>328,045<br>33.0<br>33.0<br>22.5<br>33.5<br>24.2<br>279,437<br>39,6<br>85,7<br>21,967<br>29,8<br>78,939<br>31.3<br>22,4  | <ul> <li>1.8</li> <li>1.0</li> <li>1.0</li> <li>1.0</li> <li>1.0</li> <li>1.0</li> <li>1.0</li> <li>1.0</li> <li>1.0</li> <li>1.10</li> <li>1.10<td>25.3<br/>36.4<br/>91<br/>1,762<br/>37.1<br/>88.9<br/>1,401<br/>38.4<br/>84.2<br/>38.2<br/>19.3<br/>29.6<br/>21.7<br/>1,428<br/>83.3<br/>82.9<br/>73<br/>82.9<br/>73<br/>22.8<br/>522<br/>32.8<br/>0</td><td>\$\u03e9         -5.8           \$\u03e9         -7.6           \$\u03e9         -7.6           \$\u03e9         -1.21           \$\u03e9         -1.6           \$\u03e9         -1.5           \$\u03e9         -1.7           \$\u03e9         -1.7</td><td>Due to the Ce Ce T, pupple of the Ce T, pupple of the Ce Ce</td><td>Attainment 8 - A<br/>Attainment 8 - A<br/>Attainment 8 - A<br/>Sustained destin<br/>Sustained destin<br/>In 2016, the record<br/>In 2016, the record<br/>I</td><td>New 2020<br/>New 2020<br/>New</td><td>Cancelled<br/>Cancelled<br/>Cancelled<br/>Nov 2021<br/>Nov 2021</td><td>stage
4<br/>http://www.www.al.government/statustory.atastory.atastory.atastory.<br/>http://www.www.al.government/statustory.atastory.atastory.<br/>http://www.www.al.government/statustory.atastory.atastory.<br/>http://www.www.al.government/statustory.atastory.atastory.atastory.<br/>http://www.www.al.government/statustory.atastory.atastory.atastory.<br/>http://www.www.al.government/statustory.atastory.atastory.atastory.<br/>http://www.www.al.government/statustory.atastory.atastory.<br/>http://www.www.al.government/statustory.atastory.atastory.atastory.<br/>http://www.www.al.government/statustory.atastory.atastory.atastory.<br/>http://www.www.al.government/statustory.atastory.atastory.atastory.<br/>http://www.www.al.government/statustory.atastory.atastory.atastory.<br/>http://www.www.al.government/statustory.atastory.atastory.atastory.<br/>http://www.www.al.government/statustory.atastory.atastory.atastory.atastory.<br/>http://www.www.al.government/statustory.atastory.atastory.atastory.atastory.atastory.atastory.atastory.atastory.<br/>http://www.www.al.government/statustory.atast</td></li></ul>   | 25.3<br>36.4<br>91<br>1,762<br>37.1<br>88.9<br>1,401<br>38.4<br>84.2<br>38.2<br>19.3<br>29.6<br>21.7<br>1,428<br>83.3<br>82.9<br>73<br>82.9<br>73<br>22.8<br>522<br>32.8<br>0  | \$\u03e9         -5.8           \$\u03e9         -7.6           \$\u03e9         -7.6           \$\u03e9         -1.21           \$\u03e9         -1.6           \$\u03e9         -1.5           \$\u03e9         -1.7           \$\u03e9         -1.7   
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   | Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Sustained destin<br>In 2016, the record<br>In 2016, the record<br>I  | New 2020<br>New   | Cancelled<br>Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021  | stage 4<br>http://www.www.al.government/statustory.atastory.atastory.atastory.<br>http://www.www.al.government/statustory.atastory.atastory.<br>http://www.www.al.government/statustory.atastory.atastory.<br>http://www.www.al.government/statustory.atastory.atastory.atastory.<br>http://www.www.al.government/statustory.atastory.atastory.atastory.<br>http://www.www.al.government/statustory.atastory.atastory.atastory.<br>http://www.www.al.government/statustory.atastory.atastory.<br>http://www.www.al.government/statustory.atastory.atastory.atastory.<br>http://www.www.al.government/statustory.atastory.atastory.atastory.<br>http://www.www.al.government/statustory.atastory.atastory.atastory.<br>http://www.www.al.government/statustory.atastory.atastory.atastory.<br>http://www.www.al.government/statustory.atastory.atastory.atastory.<br>http://www.www.al.government/statustory.atastory.atastory.atastory.atastory.<br>http://www.www.al.government/statustory.atastory.atastory.atastory.atastory.atastory.atastory.atastory.atastory.<br>http://www.www.al.government/statustory.atast   |
| Key Stag             | According of public Active de Norther de Norther Service<br>andre in regula de Adabio.<br>Percentage of public active de Norther de North   | High<br>High<br>High<br>Low<br>High<br>High<br>High<br>High<br>High<br>High<br>High<br>High | 22.5<br>89<br>5<br>2,517<br>33.7<br>85.3<br>1,681<br>28.4<br>60.9<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>13.1<br>7.7<br>1,702<br>28.5<br>60.3<br>422<br>33.6<br>1,065<br>40.3<br>0<br>85.4<br>1,065<br>40.3<br>0<br>85.4<br>1,065<br>40.3<br>0<br>85.4<br>1,065<br>40.3<br>0<br>85.4<br>1,065<br>40.3<br>0<br>85.4<br>1,065<br>40.3<br>0<br>85.4<br>1,065<br>40.3<br>0<br>85.4<br>1,065<br>40.3<br>0<br>85.4<br>1,065<br>40.3<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,07<br>1,0   | 16.0<br>23.7<br>91<br>3<br>3<br>28.0<br>65.3<br>1,628<br>27.4<br>58.8<br>27.4<br>58.8<br>27.4<br>7<br>7<br>8.8<br>58.4<br>157<br>30.8<br>370<br>27.6<br>0<br>8.47<br>30.8<br>370<br>27.5<br>6<br>0<br>8.47<br>30.8  | 14.6<br>23.6<br>90<br>5<br>1.866<br>28.9<br>74.2<br>28.3<br>66.0<br>28.1<br>4.1<br>9.7<br>7.1<br>1.465<br>29.3<br>6.68<br>6.58<br>6.58<br>6.58<br>6.58<br>6.58<br>6.58<br>6.59<br>1.594<br>2.514<br>0<br>8.42<br>0<br>8.42<br>0<br>8.42<br>1.5<br>1.5<br>1.5<br>1.5<br>1.5<br>1.5<br>1.5<br>1.5<br>1.5<br>1.5  
   | 195<br>28.8  |                                       |                 | N/A           N/A           0           56           N/A   
   | 21.3<br>29.8<br>87<br>328,045<br>38.0<br>88.8<br>271,601<br>39.5<br>68.3<br>24.2<br>279,437<br>24.2<br>279,437<br>29,437<br>29,437<br>29,437<br>20,42<br>20,43<br>21,967<br>28,8<br>78,939<br>31,3<br>21,24<br>22,8<br>31,3<br>22,4<br>22,8<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24,2424,24,24<br>24,24,2424,24,24<br>24,24,2424,24,2                      | *       1.8         *       1.0         *       3         *       0         *       3.7         *       1.0         *       1.0         *       1.10         *       1.10         *       1.10         *       1.10         *       1.10         *       1.10         *       1.10         *       1.10         *       1.10         *       1.10         *       1.10         *       1.10         *       0.11         *       0.11         *       0.11         *       0.11         *       0.11         *       0.11         *       0.11  
   
  | 25.3<br>36.4<br>91<br>37.62<br>37.1<br>89.9<br>1,762<br>38.4<br>84.2<br>38.3<br>29.6<br>21.7<br>1,428<br>38.3<br>29.6<br>21.7<br>1,428<br>38.3<br>29.6<br>21.7<br>1,428<br>38.3<br>29.6<br>21.7<br>1,428<br>38.3<br>20.6<br>21.7<br>21.7<br>22.7<br>22.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>525<br>525<br>525<br>525<br>525<br>525<br>525<br>525<br>52  | \$\overline\$-5.8           \$\overline\$-7.6           \$\overline\$-1.6           \$\overline\$-1.21           \$\overline\$-1.22           \$\overline\$-  
  | Due to the CC 400 Feb 200 Feb  | Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Sustained destin<br>In 2016, the recc<br>In 2016, the recc                      | Nov 2020           Nov 2020 <t< td=""><td>Cancelled<br/>Cancelled<br/>Cancelled<br/>Nov 2021<br/>Nov 2021</td><td>steps - 4<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.au.au.al.government/collection/latin/scignos.kay.<br/>http://www</td></t<>   | Cancelled<br>Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021  | steps - 4<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.au.au.al.government/collection/latin/scignos.kay.<br>http://www   |
| Key Stag             | Accentrage of pupils Accelore the (§ 5<br>mechanism (action) and Action)<br>Percentrage of pupils accelore the (§ 4<br>action is regular and which)<br>Percentrage of SA cohort destination net usclamed<br>(§ 5<br>SES)<br>Number of Local 3 nutlents<br>(Sa 1995)<br>Action is a strateging of SA cohort destination net usclamed<br>(Sa 1995)<br>Number of Local 3 nutlents<br>(Sa 1995)<br>Action is a strateging of SA cohort destination net usclamed<br>(Sa 1995)<br>Action is a strateging of Sa 1995 per entry<br>(Sa 1995)<br>Action is a strateging of Sa 1995 per entry<br>(Sa 1995)<br>Action is a strateging of Sa 1995 per entry<br>(Sa 1995)<br>Action is a strateging of Sa 1995 per entry<br>(Sa 1995)<br>Action is a strateging of Sa 1996 per entry<br>(Sa 1995)<br>Action is a strateging of Sa 1996 per entry<br>(Sa 1995)<br>Action is a strateging of Sa 1996 per entry<br>(Sa 1996)<br>Action is a strateging of Sa 1996 per entry<br>(Sa 1996)<br>Action is a strateging of Sa 1996 per entry<br>(Sa 2006)<br>Action is a strateging of Sa 1996 per entry<br>(Sa 2006)<br>Action is a strateging Table (Sa 2006)<br>Action is a strateging Table (Sa 2006)<br>Action is a strateging of Sa 1996 per entry<br>(Sa 2006)<br>Action is a strateging Table (Sa 2006)<br>Action is a strateging  | High<br>High<br>High<br>Low<br>High<br>High<br>High<br>High<br>High<br>High<br>High<br>High | 22.5<br>89<br>2,517<br>33.7<br>85.3<br>1,681<br>46.9<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>31.0<br>33.6<br>33.6<br>33.6<br>33.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>35.6<br>3  | 16.0<br>23.7<br>91<br>3<br>5<br>5<br>6.3<br>16.28<br>27.7<br>58.8<br>27.7<br>58.8<br>27.7<br>58.8<br>27.7<br>58.8<br>27.7<br>58.4<br>4.7<br>30.8<br>370<br>27.6<br>30.8<br>370<br>27.6<br>0<br>8.4.7<br>4.7<br>4.7<br>4.7<br>4.7<br>4.7   | 14.6<br>23.6<br>90<br>5<br>1,866<br>28.9<br>74.2<br>28.3<br>66.0<br>28.1<br>4.1<br>9.7<br>7.1<br>1,465<br>29.3<br>66.8<br>30.1<br>594<br>29.3<br>30.1<br>594<br>27.1<br>0<br>84.2<br>61.2<br>9<br>84.2<br>61.2<br>9<br>84.2<br>61.2<br>9<br>84.2<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9<br>9  
   | 19.5<br>28.8   |                                       |                 | N/A           N/A           0           56           N/A           1           56           N/A  
   | 21.3<br>29.8<br>37<br>328,045<br>38.8<br>371,601<br>38.5<br>38.5<br>38.5<br>38.5<br>38.5<br>38.5<br>24.2<br>279,437<br>39.6<br>279,437<br>39.6<br>279,437<br>39.6<br>29,437<br>39,5<br>29,437<br>39,5<br>29,437<br>39,5<br>29,5<br>20,5<br>20,5<br>20,5<br>20,5<br>20,5<br>20,5<br>20,5<br>20   | •     1.8       •     1.0       •     0.0       •     0.0       •     0.0       •     0.0       •     0.0   
   
  | 25.3<br>36.4<br>91<br>5<br>7,74<br>88.9<br>1,762<br>37.1<br>88.9<br>1,462<br>38.4<br>88.2<br>38.4<br>88.2<br>38.4<br>88.2<br>38.4<br>88.2<br>38.4<br>19.3<br>38.4<br>88.2<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>38.4<br>19.3<br>37.1<br>19.3<br>37.1<br>19.3<br>37.1<br>19.3<br>37.1<br>19.3<br>37.1<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>19.3<br>37.2<br>37.2<br>37.2<br>37.2<br>37.2<br>37.2<br>37.2<br>37  | \$\u03e9         -5.8           \$\u03e9         -7.6           \$\u03e9         -12.1           \$\u03e9         -12.1           \$\u03e9         -12.1           \$\u03e9         -12.1           \$\u03e9         -12.1           \$\u03e9         -13.1           \$\u03e9         -13.1           \$\u03e9         -13.1           \$\u03e9         -14.1           \$\u03e9         -13.2           \$\u03e9         -14.1  
   | Due to the CC 2017, pupples of   | Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Isustained desti                      | Nov 2020           Nov 2020 <t< td=""><td>Cancelled<br/>Cancelled<br/>Cancelled<br/>New 2021<br/>New 2021</td><td>steps - 4<br/>http://www.www.al.government/sites/steps/statistics.gover.www.<br/>steps - 1<br/>http://www.www.al.government/sites/steps/statistics.gover.www.<br/>http://www.www.al.government/sites/steps/statistics.gover.www.<br/>http://www.www.al.government/sites/steps/statistics.gover.<br/>http://www.www.al.government/sites/steps/statistics.gover.<br/>http://www.www.al.government/sites/steps/statistics.gover.<br/>http://www.www.al.government/sites/steps/statistics.gover.<br/>http://www.www.al.government/sites/steps/statistics.gover.<br/>http://www.www.al.government/sites/steps/statistics.gover.<br/>http://www.www.al.government/sites/steps/statistics.gover.<br/>http://www.www.al.government/sites/steps/statistics.gover.<br/>http://www.www.al.government/sites/steps/statistics.gover.<br/>http://www.www.al.government/sites/steps/statistics.government/sites/<br/>http://www.www.al.government/sites/steps/statistics.government/sites/<br/>http://www.www.al.government/sites/steps/statistics.government/sites/<br/>http://www.www.al.government/sites/steps/statistics.government/sites/<br/>http://www.www.al.government/sites/steps/statistics.government/sites/<br/>http://www.www.al.government/sites/steps/statistics.government/sites/<br/>http://www.www.al.government/sites/steps/statistics.government/sites/<br/>http://www.www.al.government/sites/steps/statistics.government/sites/<br/>http://www.al.government/sites/statistics.government/sites/<br/>http://www.al.government/sites/statistics.government/sites/<br/>http://www.al.government/sites/statistics.government/sites/<br/>http://www.al.government/sites/statistics.government/sites/<br/>http://www.al.government/sites/statistics.government/sites/<br/>http://www.al.government/sites/statistics.government/sites/<br/>http://www.al.government/sites/statistics.government/sites/<br/>http://www.al.government/sites/statistics.government/sites/<br/>http://www.al.government/sites/statistics.government/sites/<br/>http://www.al.government/sites/statistics.government/sites/<br/>http://www.al.government/sites/statistics.government/sites/<br/>http://www.al.government/sites/statistics.government/</td></t<>  | Cancelled<br>Cancelled<br>Cancelled<br>New 2021<br>New 2021  | steps - 4<br>http://www.www.al.government/sites/steps/statistics.gover.www.<br>steps -
1<br>http://www.www.al.government/sites/steps/statistics.gover.www.<br>http://www.www.al.government/sites/steps/statistics.gover.www.<br>http://www.www.al.government/sites/steps/statistics.gover.<br>http://www.www.al.government/sites/steps/statistics.gover.<br>http://www.www.al.government/sites/steps/statistics.gover.<br>http://www.www.al.government/sites/steps/statistics.gover.<br>http://www.www.al.government/sites/steps/statistics.gover.<br>http://www.www.al.government/sites/steps/statistics.gover.<br>http://www.www.al.government/sites/steps/statistics.gover.<br>http://www.www.al.government/sites/steps/statistics.gover.<br>http://www.www.al.government/sites/steps/statistics.gover.<br>http://www.www.al.government/sites/steps/statistics.government/sites/<br>http://www.www.al.government/sites/steps/statistics.government/sites/<br>http://www.www.al.government/sites/steps/statistics.government/sites/<br>http://www.www.al.government/sites/steps/statistics.government/sites/<br>http://www.www.al.government/sites/steps/statistics.government/sites/<br>http://www.www.al.government/sites/steps/statistics.government/sites/<br>http://www.www.al.government/sites/steps/statistics.government/sites/<br>http://www.www.al.government/sites/steps/statistics.government/sites/<br>http://www.al.government/sites/statistics.government/sites/<br>http://www.al.government/sites/statistics.government/sites/<br>http://www.al.government/sites/statistics.government/sites/<br>http://www.al.government/sites/statistics.government/sites/<br>http://www.al.government/sites/statistics.government/sites/<br>http://www.al.government/sites/statistics.government/sites/<br>http://www.al.government/sites/statistics.government/sites/<br>http://www.al.government/sites/statistics.government/sites/<br>http://www.al.government/sites/statistics.government/sites/<br>http://www.al.government/sites/statistics.government/sites/<br>http://www.al.government/sites/statistics.government/sites/<br>http://www.al.government/sites/statistics.government/   |
| Key Stag             | According of public Active de Norther de Norther Service<br>andre in regula de Adabio.<br>Percentage of public active de Norther de North   | High<br>High<br>High<br>Low<br>High<br>High<br>High<br>High<br>High<br>High<br>High<br>High | 22.5<br>89<br>5<br>2,517<br>33.7<br>85.3<br>1,681<br>28.4<br>60.9<br>31.0<br>5.8<br>31.0<br>5.8<br>31.0<br>1,77<br>1,702<br>28.5<br>60.3<br>422<br>33.6<br>1,065<br>40.3<br>0<br>85.6<br>1,065<br>40.3<br>0<br>85.6<br>1,075<br>40.3<br>0<br>85.6<br>1,075<br>40.3<br>0<br>85.6<br>1,075<br>40.3<br>0<br>85.6<br>1,075<br>40.3<br>0<br>85.6<br>1,075<br>40.3<br>0<br>85.6<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075<br>1,075  | 16.0<br>23.7<br>91<br>3<br>3<br>28.0<br>65.3<br>1,628<br>27.4<br>58.8<br>27.4<br>58.8<br>27.4<br>7<br>4.7<br>58.8<br>27.4<br>58.8<br>27.4<br>58.8<br>27.4<br>7<br>58.8<br>27.4<br>27.5<br>58.8<br>27.7<br>58.8<br>27.6<br>27.6<br>30.0<br>27.6<br>30.0<br>27.5<br>0<br>8.4<br>370<br>27.5<br>30.8<br>370<br>27.5<br>30.8<br>370<br>27.5<br>30.8<br>370<br>27.5<br>30.8<br>370<br>27.5<br>30.8<br>370<br>27.5<br>30.8<br>370<br>27.5<br>30.8<br>370<br>27.5<br>30.8<br>370<br>20.0<br>53.7<br>30.8<br>370<br>20.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>53.7<br>30.0<br>54.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>30.0<br>57.6<br>57.6<br>57.6<br>57.6<br>57.6<br>57.6<br>57.6<br>57.6  | 14.6<br>23.6<br>90<br>5<br>1.866<br>28.9<br>74.2<br>28.3<br>66.0<br>28.1<br>4.1<br>9.7<br>7.1<br>1.465<br>29.3<br>6.68<br>6.58<br>6.58<br>6.58<br>6.58<br>6.58<br>6.58<br>6.59<br>1.594<br>2.514<br>0<br>8.42<br>0<br>8.42<br>0<br>8.42<br>1.5<br>1.5<br>1.5<br>1.5<br>1.5<br>1.5<br>1.5<br>1.5<br>1.5<br>1.5  
   | 195<br>28.8  |                                       |                 | N/A           N/A           0           56           N/A   
   | 21.3<br>29.8<br>87<br>328,045<br>38.0<br>88.8<br>271,601<br>39.5<br>68.3<br>24.2<br>279,437<br>24.2<br>279,437<br>29,437<br>29,437<br>29,437<br>20,42<br>20,43<br>21,967<br>28,8<br>78,939<br>31,3<br>21,24<br>22,8<br>31,3<br>22,4<br>22,8<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24<br>24,24,2424,24,24<br>24,24,2424,24,24<br>24,24,2424,24,2                      | *       1.8         *       1.0         *       3         *       0         *       3.7         *       1.0         *       1.0         *       1.10         *       1.10         *       1.10         *       1.10         *       1.10         *       1.10         *       1.10         *       1.10         *       1.10         *       1.10         *       1.10         *       1.10         *       0.11         *       0.11         *       0.11         *       0.11         *       0.11         *       0.11         *       0.11  
   
  | 25.3<br>36.4<br>91<br>37.62<br>37.1<br>89.9<br>1,762<br>38.4<br>84.2<br>38.3<br>29.6<br>21.7<br>1,428<br>38.3<br>29.6<br>21.7<br>1,428<br>38.3<br>29.6<br>21.7<br>1,428<br>38.3<br>29.6<br>21.7<br>1,428<br>38.3<br>20.6<br>21.7<br>21.7<br>22.7<br>22.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>522<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>32.8<br>525<br>525<br>525<br>525<br>525<br>525<br>525<br>525<br>525<br>52  | \$\overline\$-5.8           \$\overline\$-7.6           \$\overline\$-1.6           \$\overline\$-1.21           \$\overline\$-1.22           \$\overline\$-  
  | Due to the CC 400 Feb 200 Feb  | Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Isustained desti                      | Nov 2020           Nov 2020 <t< td=""><td>Cancelled<br/>Cancelled<br/>Cancelled<br/>Nov 2021<br/>Nov 2021</td><td>steps - 4<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.kay.<br/>http://www.wik.al.government/collection/latin/scignos.au.au.al.government/collection/latin/scignos.kay.<br/>http://www</td></t<>   | Cancelled<br>Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021  | steps - 4<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.kay.<br>http://www.wik.al.government/collection/latin/scignos.au.au.al.government/collection/latin/scignos.kay.<br>http://www   |
| Key Stag             | necessage of spatis achieving the forgich faceabor ene (§ 5<br>metering of spatis achieving the forgich faceabor ene (§ 5<br>metering of spatis achieving the forgich faceabor ene (§ 4<br>metering of SQ apple) going to, or remaining in education<br>Proceedings of SQ apple) going to, or remaining in education<br>Proceedings of SQ apple) going to, or remaining in education<br>Proceedings of SQ apple) going to, or remaining in education<br>Proceedings of SQ apple) going to, or remaining in education<br>Proceedings of SQ apple) going to, or remaining in education<br>Proceedings of SQ apple) going to, or remaining in education<br>Proceedings of SQ apple) going to, or remaining in education<br>Proceedings of SQ apple (SQ apple) going to<br>Proceedings of Automotic achieving at least 2 a locets<br>A lower cohort APS ger entry<br>Proceedings of students achieving at least 2 A locets<br>Number of Automotic achieving and Ad we better at A<br>locet<br>and activity of students achieving grader. Add or better at A<br>locet<br>Advent cohort APS ger entry<br>Proceedings of students achieving grader. Add or better at A<br>locet<br>and activity of AS ger entry<br>Proceedings of students achieving grader. Add or better at A<br>locet<br>Advent activity and SQ apple. Add or better at A<br>locet<br>activity of Automotic achieving grader. Add or better at A<br>locet<br>activity of Automotic achieving grader. Add or better at A<br>locet<br>Adventic activity and activity at Locet 2<br>locet adventic to achieving Tech Sacc<br>Proceedings of Students achieving Tech Sacc<br>Proceedings of Sacc Proceedings of Sacc Proceedings of Sacc<br>Proceedings of Sacc Proceedings of Sacc Proceedings of Sacc<br>Proceedings of   | High<br>High<br>High<br>Low<br>High<br>High<br>High<br>High<br>High<br>High<br>High<br>High | 22.5<br>89<br>2,517<br>33.7<br>85.3<br>1,681<br>28.4<br>60.9<br>31.0<br>5.8<br>13.1<br>7.7<br>1,702<br>28.5<br>60.3<br>13.1<br>7.7<br>1,702<br>28.5<br>60.3<br>10.6<br>8.6<br>6.1<br>10.6<br>8.6<br>6.1<br>10.6<br>8.6<br>6.1<br>10.6<br>8.6<br>6.1<br>10.6<br>8.6<br>6.1<br>10.6<br>8.6<br>6.1<br>10.6<br>8.6<br>6.1<br>10.6<br>8.6<br>6.5<br>10.6<br>8.6<br>10.6<br>8.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>10.6<br>1   | 16.0<br>23.7<br>91<br>3.839<br>28.0<br>63.3<br>1,628<br>27.7<br>8.4<br>7.7<br>8.4<br>5.9<br>1,641<br>27.8<br>5.8<br>4<br>7<br>7<br>8<br>8.4<br>5.9<br>1,641<br>27.8<br>5.8<br>4<br>7<br>3.05<br>3.07<br>27.6<br>0<br>8.8.7<br>2.7<br>6.3<br>3.70<br>2.6<br>1.6<br>1.6<br>1.6<br>1.6<br>1.6<br>1.6<br>1.6<br>1.6<br>1.6<br>1   |
14.6<br>23.6<br>30<br>5<br>32.8<br>32.8<br>32.3<br>66.0<br>28.1<br>4.1<br>3.4<br>5.7<br>29.3<br>65.8<br>10.7<br>1.4<br>65.8<br>10.7<br>1.4<br>65.8<br>10.7<br>1.4<br>65.8<br>10.7<br>1.4<br>65.8<br>10.7<br>1.4<br>65.8<br>10.7<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>5.9<br>1.4<br>1.4<br>5.9<br>1.4<br>1.4<br>1.4<br>1.4<br>1.4<br>1.4<br>1.4<br>1.4<br>1.4<br>1.4  | 195<br>288   |                                       |                 | N/A           N/A           J           J           S6           N/A   
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   | 25.3<br>36.4<br>91<br>5<br>7,74<br>88.9<br>1,762<br>37.1<br>88.9<br>1,401<br>38.4<br>82.2<br>38.4<br>82.2<br>19.3<br>38.4<br>82.2<br>38.4<br>73<br>82.9<br>73<br>82.9<br>73<br>82.9<br>73<br>82.9<br>73<br>82.9<br>73<br>82.9<br>73<br>82.9<br>73<br>82.9<br>73<br>82.9<br>73<br>82.9<br>73<br>82.9<br>73<br>82.9<br>73<br>82.9<br>73<br>82.9<br>73<br>82.9<br>74<br>82.9<br>74<br>82.9<br>74<br>82.9<br>74<br>82.9<br>74<br>82.9<br>74<br>82.9<br>74<br>82.9<br>74<br>74<br>74<br>74<br>74<br>74<br>74<br>74<br>74<br>74<br>74<br>74<br>74  | 0         -5.8           0         -7.6           0         -1.2           0         -2.9           0         -1.2           0         -1.2           0         -1.6           0         -1.6           0         -1.6           0         -1.6           0         -1.7           0         -1.3  
   
  | Due to the C C OF<br>In 2017, pupple<br>Presents the<br>Presents the<br>Due to the C OF<br>Due to the | Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Isustained destination<br>Isustained destination<br>Isusta  | Nov 2020           Nov 2020 <t< td=""><td>Cancelled<br/>Cancelled<br/>Cancelled<br/>Nov 2021<br/>Nov 2021<br/>Cart 2021<br/>Cart 2021<br/>Cart 2021</td><td>stage 4 the second seco</td></t<>  | Cancelled<br>Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021<br>Cart 2021<br>Cart 2021<br>Cart 2021   | stage 4 the second seco   |
| Key Stag             | necentrage of pupils actively the function of pupils in acculare read (p. 5)<br>areas in regular and Atabio).<br>Precentage of pupils actively of pupils inaccularerate (p. 4)<br>areas in regular and the hole of pupils inaccularerate (p. 4)<br>areas in regular and the hole of pupils accularerate (p. 4)<br>areas in regular and the hole of pupils accularerate (p. 4)<br>areas in regular and the hole of pupils accularerate (p. 4)<br>Precentage of ES4 cohort distination net sustained<br><b>5</b> IGS3)<br>Number of two 3 students<br>Land 3 cohort Average Point Score (AF3) per entry<br>Precentage of Ladons a scheering at least 2 substantial level 3<br>addications<br>Number of Average Point Score (AF3) per entry<br>Precentage of Ladons a scheering at least 2 alevels<br>All well cohort AF5 per entry, bust 3 A levels<br>Precentage of Ladons achieving at least 2 Alevels<br>All well cohort AF5 per entry, bust 3 A levels<br>Precentage of Ladons achieving and ArA's gastes or better at A<br>Number of Average instantions<br>All well cohort AF5 per entry, bust 3 A levels<br>Precentage of Ladons achieving at least 2 Alevels<br>All well cohort AF5 per entry, bust 3 A levels<br>Precentage of Ladons achieving at least 2 substantial level 3<br>achieving a least two Excitations (all excitations)<br>Reademic cohort AF5 per entry.<br>Number of Academic substantial level 3<br>Academic cohort AF5 per entry<br>Number of Academic substantial level 3<br>Academic cohort AF5 per entry<br>Number of Academic achieving the Basc:<br>Precentage of Ladons achieving the Basc:<br>Pre   | High<br>High<br>High<br>High<br>High<br>High<br>High<br>High                                | 22.5<br>89<br>2,517<br>33.7<br>23.5<br>23.3<br>13.1<br>22.4<br>60.9<br>31.0<br>5.8<br>13.1<br>22.4<br>60.9<br>31.0<br>5.8<br>13.1<br>22.4<br>60.9<br>31.0<br>5.8<br>13.1<br>22.4<br>60.9<br>31.0<br>5.8<br>13.1<br>22.4<br>60.9<br>31.0<br>5.8<br>13.1<br>22.4<br>60.9<br>31.0<br>5.8<br>13.1<br>22.4<br>60.9<br>31.0<br>5.8<br>13.1<br>22.4<br>60.9<br>31.0<br>5.8<br>13.1<br>22.4<br>60.9<br>31.0<br>5.8<br>13.1<br>22.4<br>60.9<br>5.8<br>13.1<br>22.4<br>60.9<br>5.8<br>13.1<br>22.4<br>60.9<br>5.8<br>13.1<br>1.0<br>1.0<br>1.0<br>1.0<br>22.5<br>60.3<br>40.2<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9<br>60.9  | 16.0<br>23.7<br>91<br>5<br>78.0<br>66.3<br>1,628<br>27.7<br>58.8<br>27.7<br>58.8<br>27.7<br>58.8<br>27.7<br>58.8<br>7.7<br>58.8<br>7.7<br>58.8<br>7.7<br>8<br>4.7<br>30.0<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.6<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>27.7<br>370<br>370<br>370<br>370<br>370<br>370<br>370<br>370<br>370<br>37  | 14.6<br>23.6<br>30<br>5<br>1.866<br>28.9<br>28.9<br>28.9<br>29.0<br>28.9<br>29.0<br>28.0<br>29.0<br>29.0<br>29.0<br>29.0<br>29.0<br>29.0<br>29.0<br>29   
   | 195<br>288   |                                       |                 | N/A           N/A           N/A           -1           0           56           N/A  
   | 21.3<br>29.8<br>328,045<br>328,045<br>33.0<br>201,061<br>39.5<br>30.5<br>30.5<br>30.5<br>201,05<br>30.5<br>30.5<br>30.5<br>30.5<br>30.5<br>30.5<br>30.5<br>30   | 0         -1.8           0         -1.0           0         -1.0           0         -1.0           0         -1.0           0         -1.0           0         -1.0           0         -1.10
          0 <t< td=""><td>25.3<br/>38.4<br/>39.1<br/>5<br/>37.1<br/>89.9<br/>37.1<br/>89.9<br/>38.4<br/>84.2<br/>29.6<br/>20.7<br/>1,402<br/>20.6<br/>20.7<br/>1,402<br/>20.6<br/>20.7<br/>1,402<br/>20.6<br/>20.7<br/>1,402<br/>20.6<br/>20.7<br/>1,402<br/>20.6<br/>20.7<br/>1,402<br/>20.6<br/>20.7<br/>1,402<br/>20.6<br/>20.7<br/>20.7<br/>20.6<br/>20.7<br/>20.7<br/>20.7<br/>20.7<br/>20.7<br/>20.7<br/>20.7<br/>20.7</td><td>\$\overline{4}         -5.8           \$\overline{4}         -1.0           \$\overline{4}         -1.2           \$\overline{4}         -1.6           \$\overline{4}         -1.6           \$\overline{4}         -1.6           \$\overline{4}         -1.6           \$\overline{4}         -1.6           \$\overline{4}         -1.6           \$\overline{4}         -1.7           \$\overl</td><td>Due to the C C C C C C C C C C C C C C C C C C C</td><td>Attainment 8 - A<br/>Attainment 8 - A<br/>Attainment 8 - A<br/>Attainment 8 - A<br/>Sustained destin<br/>Isustained destination<br/>Isustained destination<br/>Isustai</td><td>Nov 2020           Nov 2020           <t< td=""><td>Cancelled<br/>Cancelled<br/>Cancelled<br/>New 2021<br/>New 2021<br/>Cat 2021<br/>Cat 2021<br/>Cat 2021<br/>Cat 2021</td><td>stepse 4<br/>the provided of the second second</td></t<></td></t<>   | 25.3<br>38.4<br>39.1<br>5<br>37.1<br>89.9<br>37.1<br>89.9<br>38.4<br>84.2<br>29.6<br>20.7<br>1,402<br>20.6<br>20.7<br>1,402<br>20.6<br>20.7<br>1,402<br>20.6<br>20.7<br>1,402<br>20.6<br>20.7<br>1,402<br>20.6<br>20.7<br>1,402<br>20.6<br>20.7<br>1,402<br>20.6<br>20.7<br>20.7<br>20.6<br>20.7<br>20.7<br>20.7<br>20.7<br>20.7<br>20.7<br>20.7<br>20.7   | \$\overline{4}         -5.8           \$\overline{4}         -1.0           \$\overline{4}         -1.2           \$\overline{4}         -1.6           \$\overline{4}         -1.6           \$\overline{4}         -1.6           \$\overline{4}         -1.6           \$\overline{4}         -1.6           \$\overline{4}         -1.6           \$\overline{4}         -1.7           \$\overl   
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   | Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Isustained destination<br>Isustained destination<br>Isustai  | Nov 2020           Nov 2020 <t< td=""><td>Cancelled<br/>Cancelled<br/>Cancelled<br/>New 2021<br/>New 2021<br/>Cat 2021<br/>Cat 2021<br/>Cat 2021<br/>Cat 2021</td><td>stepse 4<br/>the provided of the second second</td></t<>   | Cancelled<br>Cancelled<br>Cancelled<br>New 2021<br>New 2021<br>Cat 2021<br>Cat 2021<br>Cat 2021<br>Cat 2021  | stepse 4<br>the provided of the second  |
| Key Stag             | necentrage of pupils activities of pupils hascalaurese (§ 5<br>materia in regula and stabil).<br>Percentrage of pupils activities of pupils hascalaurese (§ 4<br>materia in regula and stabil).<br>Percentrage of SQ pupils geng to, or remaining in education<br>Proceedings of SQ public geng to, or remaining in education<br>Proceedings of SQ public geng to, or remaining in education<br>Proceedings of SQ public geng to, or remaining in education<br>Proceedings of SQ public geng to, or remaining in education<br>Proceedings of SQ public geng to, or remaining in education<br>Proceedings of SQ public geng to, SQ PU public gene<br>geng to the sQ PU public gene of SQ PU public gene<br>Proceedings of students achieving at least 2 a locastical leads<br>and clock to ASP per otry.<br>Percentage of students achieving at least 2 A locals<br>Alever clock to ASP per otry.<br>Percentage of students achieving at least 2 A locals<br>and clock to ASP per otry.<br>Percentage of students achieving at least 2 A locals<br>and clock to ASP per otry.<br>Percentage of students achieving gender. ANd or better at A<br>local<br>and a students achieving gender. ANd or better at A<br>local<br>and a students achieving gender. ANd or better at A<br>local<br>activities and achieving to the SQ Public gene<br>activities and the students<br>Technical of and ASP per otry.<br>Number of Asplical General students<br>Technical of activities to students<br>Technical activities to the Student depending vacuonal<br>activities activities to student depending vacuonal<br>activities activities to the Stude depending vacuonal<br>activities activities to Student depending vacuonal<br>activities activities to Student depending vacuonal<br>activities activities to the Stude depending  | High<br>High<br>High<br>High<br>High<br>High<br>High<br>High                                | 23.5<br>89<br>3,7<br>2,317<br>8,3<br>1,681<br>28,4<br>60,3<br>1,681<br>1,681<br>1,681<br>1,707<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,505<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005   | 160<br>23.7<br>91<br>5<br>280<br>63.3<br>1,628<br>27.7<br>27.4<br>4.7<br>8.4<br>5.9<br>1,641<br>5.9<br>1,641<br>5.8<br>5.8<br>4.7<br>3.70<br>3.70<br>3.70<br>3.70<br>3.70<br>3.70<br>3.70<br>3.   |
14.6<br>23.6<br>90<br>5<br>28.9<br>7.4.2<br>1.656<br>28.9<br>7.4.2<br>28.3<br>4.1<br>9.7<br>7.1<br>1.463<br>28.1<br>4.1<br>9.7<br>7.1<br>1.463<br>28.1<br>1.453<br>28.1<br>1.453<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1 | 195<br>28.8<br>3,922<br>3,33<br>77.8<br>3,33<br>77.8<br>3,43<br>77.9<br>3,43<br>3,68<br>72.7<br>3,45<br>3,68<br>72.7<br>3,45<br>3,68<br>72.7<br>3,68<br>72.7<br>3,80<br>7,20<br>7,20<br>7,20<br>7,20<br>7,20<br>7,20<br>7,20<br>7,2  |                                       |                 | N/A           N/A           1           0           56           N/A           N/A      N  
   | 21.3<br>29.8<br>27.4<br>20.5<br>20.5<br>20.5<br>20.5<br>20.5<br>20.5<br>20.5<br>20.5  
   | 8       1.5         9       1         9       3         9       3         9       3.7         9       3.10         9       3.10         9       3.10         9       3.10         9       3.10         9       3.10         9       3.10         9       3.10         9       3.11         9       3.11         9       3.11         9       3.11         9       3.11         9       3.11         9       3.12         9       3.11         9       3.12         9       3.12         9       3.12         9       3.12         9       3.12         9       3.12         9       3.12         9       3.12         9       3.12         9       3.12         9       3.14         9       3.14         9       3.14         10       3.14  
  | 253<br>364<br>374<br>374<br>374<br>389<br>389<br>384<br>382<br>384<br>382<br>383<br>382<br>383<br>383<br>383<br>383<br>383<br>383<br>383   | 8         -5.6           8         -7.6           8         -1           9         0           8         -2.9           8         -12.1           8         -16           8         -16           8         -16           8         -10.5           8         -10.2           8         -1.5           8         -10.2           8         -1.5           9         -1.5           9         -1.7           8         -1.2           9         -1.7           9         0.1           10         -1.5           11         -1.5           12         0.3           12         0.3           12         0.3           14         0.5           15         0.5  
   | Due to the CC 2017, pupple<br>in 2017, pupple<br>Presents the to the CC 2017, pupple<br>Presents the to the CC 2017, pupple<br>Due to the CC                 | Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Sustained destin<br>Sustained destin<br>Sustained destin<br>In 2016, the reco<br>In 2016, the reco  | Nov 2020           Nov 2020 <t< td=""><td>Cancelled<br/>Cancelled<br/>Cancelled<br/>Nov 2021<br/>Nov 2021</td><td>steps -
4<br/>http://www.www.al.government/sites/steps/status</td></t<>  | Cancelled<br>Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021  | steps - 4<br>http://www.www.al.government/sites/steps/status   |
| Key Stag             | necessary of spatis achieves the folgible faceaburence (a 5 a<br>materia in regula and stabil).<br>Percentage of popula schweigh the inglible faceaburence (b 4<br>and in regula and stabil).<br>And and the spatial schweight folgible faceaburence (b 4<br>and and the spatial schweight folgible faceaburence).<br>Number of A color Arceage A Foil Scient (A 4D) gave errory<br>Percentage of students achieving at least 2 A foreds<br>A best colors AS-Sper entry.<br>Percentage of students achieving at least 2 A foreds<br>A best colors AS-Sper entry.<br>Percentage of students achieving at least 2 A foreds<br>A best colors AS-Sper entry.<br>Percentage of students achieving and A 4D e better at A<br>boot<br>and and and a best achieving at least 2 A foreds<br>A best colors AS-Sper entry.<br>Number of Achieving a schweight and A 4D e better at A<br>boot<br>achieving a schweight age at a boot<br>achieving a boot<br>achieving a boot<br>achieving at a boot<br>achieving a boot<br>achieving at a boot<br>achieving at a boot<br>achie   | High<br>High<br>High<br>High<br>High<br>High<br>High<br>High                                | 23.5<br>89<br>3.7<br>3.3.7<br>3.8.3<br>1.681<br>2.8.4<br>60.9<br>31.0<br>5.8<br>3.3.7<br>2.8.4<br>60.9<br>31.0<br>7.7<br>2.8.5<br>60.3<br>1.0<br>1.7<br>2.8.5<br>60.3<br>2.8.5<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.6<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.6<br>8.5.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1.0.7<br>1. | 160<br>23.7<br>3,839<br>260<br>653<br>3,428<br>27,7<br>588<br>27,4<br>7,4<br>7<br>8,4<br>7,4<br>7<br>8,4<br>7,4<br>7<br>8,4<br>7,4<br>7<br>8,4<br>7,4<br>7<br>8,4<br>7,4<br>7<br>8,4<br>7,4<br>7<br>8,4<br>7,4<br>7<br>8,4<br>7<br>8,4<br>7<br>8,4<br>7<br>8,4<br>7<br>8,4<br>7<br>8,4<br>7<br>8,4<br>7<br>8,4<br>7<br>8,4<br>7<br>8,4<br>7<br>8,4<br>7<br>8,4<br>7<br>8,4<br>7<br>8,4<br>7<br>8,4<br>7<br>8,4<br>7<br>8,4<br>7<br>8,4<br>7<br>8,4<br>7<br>7,4<br>7<br>8,4<br>7<br>7,4<br>7<br>8,4<br>7,4<br>7<br>7,4<br>7<br>8,4<br>7,4<br>7<br>7,4<br>7<br>7,4<br>7<br>7,4<br>7,7<br>7<br>7,7<br>7<br>8,4<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7<br>7,7 | 146<br>236<br>3<br>3,866<br>283<br>742<br>243<br>283<br>668<br>293<br>668<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>658<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>293<br>742<br>742<br>742<br>742<br>742<br>742<br>742<br>742<br>742<br>742  
  | 195<br>288   | · · · · · · · · · · · · · · · · · · · |                 | N/A           N/A           1           0           S6           N/A  
  | 21.3<br>22.8<br>27<br>328,04<br>328,04<br>328,04<br>335<br>38.9<br>325<br>33.5<br>225<br>33.5<br>225<br>33.5<br>225<br>33.5<br>225<br>33.5<br>225<br>33.5<br>225<br>33.5<br>225<br>33.5<br>225<br>33.5<br>225<br>33.5<br>225<br>33.5<br>225<br>33.5<br>225<br>33.5<br>225<br>33.5<br>225<br>33.5<br>225<br>225<br>33.5<br>225<br>225<br>33.5<br>225<br>225<br>33.5<br>225<br>225<br>33.5<br>225<br>225<br>33.5<br>225<br>225<br>225<br>33.5<br>225<br>225<br>33.5<br>225<br>225<br>225<br>33.5<br>225<br>225<br>225<br>225<br>225<br>225<br>225<br>225<br>225<br>2  | *     -1.8       *     -1.0       *     -1.0       *     -1.0       *     -1.0       *     -1.0       *     -1.0       *     -1.0       *     -1.0       *     -1.0       *     -1.0       *     -1.0       *     -1.0       *     -1.0       *     -1.0       *     -1.0       *     -1.0       *     -1.0       *     -1.0       *     -1.0       *     -0.1       *     -0.4       *     -0.4       *     -0.4       *     -0.4       *     -0.4  
   
   | 25.3<br>36.4<br>91<br>5<br>37.1<br>8.9<br>37.1<br>38.4<br>38.2<br>38.2<br>38.2<br>20.5<br>38.2<br>32.8<br>32.8<br>32.8<br>32.8<br>32.8<br>32.8<br>32.8   | 8         -5.8           8         -7.6           8         -1.2           9         -1.21           8         -1.21           8         -1.6           8         -1.6           8         -1.21           8         -1.21           8         -1.21           8         -1.21           8         -1.21           8         -1.21           8         -1.21           8         -1.21           8         -1.21           8         -1.21           9         -1.21           9         -1.21           9         -1.21           9         -1.21           9         -1.21           9         0.3           9         0.2           10         -1.21           11         -1.21           12         0.21           12         0.21           12         0.21           12         0.21   
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| Key Stag             | necentage of spatis achieving the forghish faceabor ene (§ 5<br>metering english adds).<br>Necentage of Spatis achieving the forghish faceaborsete (§ 4<br>adjes) is forglish adds).<br>Necentage of SA public gring to, or remaining in education<br>Proceedings of SA public gring to, or remaining in education<br>Proceedings of SA public gring to, or remaining in education<br>Proceedings of SA public gring to, or remaining in education<br>Proceedings of SA public gring to, or remaining in education<br>Proceedings of SA public gring to, or remaining in education<br>Proceedings of SA cohort destination not sustained<br>s for SA public destination on transformed and s for<br>Proceedings of SA cohort destination of sustained<br>a four of the strained s achieving at least 2 a doesnific least<br>a four of the strained s achieving at least 2 a doesnific least<br>a four of the strained s achieving at least 2 a doesnific least<br>a four of the strained s achieving at least 2 a doesnific least<br>a fourth adverse processing and AdV and better at A<br>least cohort. AdV Spr entry<br>Proceedings of students achieving at least 2 a locets<br>a fourth adverse achieving at least 2 a locets<br>a fourth adverse achieving at least 2 a locets<br>a fourth adverse achieving at least 2 a locets<br>a fourth adV Spr entry<br>Proceedings of students achieving areas<br>achieving califications<br>academic califications<br>academic califications<br>academic califications<br>academic califications<br>academic califications<br>academic califications<br>and galaxies areas from State funded primary schools<br>(Coreal abances rate from State funded primary schools<br>and galaxies rate from State funded primary schools<br>and adverse rate from State funded primary schools<br>(Coreal abances rate from State funded primary schools<br>and galaxies rate from State funded primary schools<br>and galaxies rate from State funded primary schools<br>(Coreal abances rate from State funded primary schools<br>and galaxies rate from State funded primary schools<br>(Coreal abances rate from State funded primary schools<br>and galaxies rate from State funded primary schools<br>(Coreal abances  | High<br>High<br>High<br>High<br>High<br>High<br>High<br>High                                | 23.5<br>89<br>3,7<br>2,317<br>8,3<br>1,681<br>28,4<br>60,3<br>1,681<br>1,681<br>1,681<br>1,707<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,702<br>1,505<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005<br>1,005   | 160<br>23.7<br>91<br>5<br>280<br>63.3<br>1,628<br>27.7<br>27.4<br>4.7<br>8.4<br>5.9<br>1,641<br>5.9<br>1,641<br>5.8<br>5.8<br>4.7<br>3.70<br>3.70<br>3.70<br>3.70<br>3.70<br>3.70<br>3.70<br>3.   |
14.6<br>23.6<br>90<br>5<br>28.9<br>7.4.2<br>1.656<br>28.9<br>7.4.2<br>28.3<br>4.1<br>9.7<br>7.1<br>1.463<br>28.1<br>4.1<br>9.7<br>7.1<br>1.463<br>28.1<br>1.453<br>28.1<br>1.453<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>28.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1<br>1.454<br>29.1547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1<br>1.4547<br>29.1 | 195<br>28.8<br>3,922<br>3,33<br>77.8<br>3,33<br>77.8<br>3,43<br>77.9<br>3,43<br>3,68<br>72.7<br>3,45<br>3,68<br>72.7<br>3,45<br>3,68<br>72.7<br>3,68<br>72.7<br>3,80<br>7,20<br>7,20<br>7,20<br>7,20<br>7,20<br>7,20<br>7,20<br>7,2  | · · · · · · · · · · · · · · · · · · · |                 | N/A           N/A           1           0           56           N/A           N/A      N  
   | 21.3<br>29.8<br>37<br>38.045<br>38.8<br>271.601<br>39.5<br>38.9<br>20.5<br>38.9<br>20.5<br>38.9<br>20.5<br>38.9<br>20.5<br>38.9<br>20.5<br>38.9<br>20.5<br>38.9<br>20.5<br>20.5<br>20.5<br>20.5<br>20.5<br>20.5<br>20.5<br>20.5   
   | 8       1.5         9       1         9       3         9       3         9       3.7         9       3.10         9       3.10         9       3.10         9       3.10         9       3.10         9       3.10         9       3.10         9       3.10         9       3.11         9       3.11         9       3.11         9       3.11         9       3.11         9       3.11         9       3.12         9       3.12         9       3.12         9       3.12         9       3.12         9       3.12         9       3.12         9       3.12         9       3.12         9       3.12         9       3.12         9       3.12         9       3.14         9       3.14         9       3.14         10       3.14         11       3.14         12   
  | 253<br>364<br>374<br>374<br>374<br>389<br>389<br>384<br>382<br>384<br>382<br>383<br>382<br>383<br>383<br>383<br>383<br>383<br>383<br>383   | 8         -5.6           8         -7.6           8         -1           9         0           8         -2.9           8         -12.1           8         -16           8         -16           8         -16           8         -10.5           8         -10.2           8         -1.5           8         -10.2           8         -1.5           9         -1.5           9         -1.7           8         -1.2           9         -1.7           9         0.1           10         -1.5           11         -1.5           12         0.3           12         0.3           12         0.3           14         0.5           15         0.5  
   | Due to the CC 2017, pupple<br>in 2017, pupple<br>Presents the to the CC 2017, pupple<br>Presents the to the CC 2010 Presents the to the CC 2010 Presents the to the CC 2010 Presents the total pr  | Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Isstained destin<br>Isstained destin<br>Is 2016, the recci<br>Is 2017,                                     | Nov 2020           Nov 2020 <t< td=""><td>Cancelled<br/>Cancelled<br/>Cancelled<br/>Nov 2021<br/>Nov 2021</td><td>steps - 4<br/>http://www.www.al./powerments/chicarias/statistics.genes.tee-<br/>tage -
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| Key Stag             | necentrage of sputh scheening her forgich facecular energies in<br>adjust in regular and scheening her forgich facecular energies in<br>adjust in regular and scheening face of remaining in education<br>facecurage of SQS cohort destination net sustained<br>= 3 (SSS)<br>Number of Level 3 tudients<br>Lavel 3 cohort herage Point Score (APS) per entry<br>Processing of LAS cohort destination net sustained<br>= 3 (SSS)<br>Number of Level 3 tudients<br>Lavel 3 cohort herage Point Score (APS) per entry<br>Processing of LAS cohort destination net sustained<br>= 3 (SSS)<br>Advert Cohort APS per entry.<br>Processing of LAS cohort destination<br>Number of Level 3 tudients<br>Advert Cohort APS per entry.<br>Processing of LAS cohort destination<br>Processing of LAS cohort destination<br>Processing of LAS cohort destination<br>Number of LAS per entry.<br>Processing of LAS cohort destination<br>Processing of LAS cohort destination   | High<br>High<br>Low<br>High<br>High<br>High<br>High<br>High<br>High<br>High<br>High         | 23.5<br>89<br>5<br>22.517<br>33.7<br>22.43<br>23.4<br>3.6<br>3.1<br>43.2<br>43.2<br>43.2<br>43.2<br>43.2<br>43.2<br>43.2<br>43.2   | 16.0<br>23.7<br>3.7<br>3.7<br>3.7<br>3.7<br>3.7<br>3.7<br>3.7   |
146<br>236<br>30<br>5<br>1,556<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5<br>24,5   | 195<br>28.8  |                                       |                 | N/A           N/A           N/A           N/A           S           1           S           S           N/A  
   | 21.3<br>29.8<br>27.1605<br>2026,045<br>2026,045<br>2025<br>2025<br>2025<br>2025<br>2025<br>2025<br>2025<br>2  
   | 8         1.5           9         0           9         0           9         0           9         0           9         0           9         0           9         0           9         0           9         0           9         0           9         1.10           9         0.1           9         0.2           9         0.1           9         0.1           9         0.4           9         0.4           9         0.4           9         0.4           9         0.4           9         0.4           9         0.4           9         0.4           9         0.4           9         0.4           9         0.4           9         0.4           9         0.4           9         0.4           9         0.4           9         0.4           9         0.4  
  | 25.3<br>36.4<br>31<br>3.7<br>3.7<br>3.7<br>3.7<br>3.7<br>3.7<br>3.7<br>3.7<br>3.7<br>3.7   | 8         -5.8           9         -76           8         -1           9         0           8         -2.2           8         -1.6           8         -1.2           8         -1.6           8         -1.6           8         -1.2           8         -1.6           8         -1.2           8         -1.5           8         -1.5           8         -1.5           8         -1.5           8         -1.5           9         0.3           9         0.2           10         0.2           11         0.2           12         1.1           13         0.2           14         0.3           14         0.3           14         0.3           14         0.3           14         0.3   
   | Due to the CC of the second se   | Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Isustained destin                      | Nov 2020           Nov 2020 <t< td=""><td>Cancelled<br/>Cancelled<br/>Cancelled<br/>Cancelled<br/>Nov 2021<br/>Nov 2021</td><td>stepse 4<br/>stepse 4<br/>stepse</td></t<>  | Cancelled<br>Cancelled<br>Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021 | stepse 4<br>stepse   |
| Key Stag             | necessary of spatis achieving the forght hascular read (§ 5<br>materia in right and stabil).<br>Necessary of spatis achieving the forght hascular read (§ 4<br>gradies in right and stabil).<br>Necessary of spatis achieving the or remaining in solucation<br>of stability.<br>Necessary of S4 cohort destination net sustained<br>5 Stability.<br>Networking of S4 cohort destination net sustained<br>5 Stability.<br>Networking of S4 cohort destination net sustained<br>5 Networking of S4 cohort destination net sustained<br>5 Networking of S4 cohort destination net sustained<br>5 Networking of S4 cohort destination net sustained<br>7 Networking of S4 cohort destination net sustained<br>8 Networking of S4 cohort destination net sustained<br>8 Networking of S4 cohort destination<br>8 Network down APS per entry<br>Proceedings of students, achieving at least 2 A looks.<br>A low cohort APS per entry<br>Proceedings of students, achieving at least 2 A looks<br>8 Network down APS per entry<br>Proceedings of students, achieving at least 2 A looks<br>8 Network of AAS per entry<br>Networks of Audionts, achieving grader, AMB or better at A<br>for achieving students, achieving grader, AMB or better at A<br>for achieving students, achieving grader, AMB or better at A<br>for achieving students, achieving grader, AMB or better at A<br>for achieving students, achieving grader, AMB or better at A<br>for achieving students, achieving grader, AMB or better at A<br>for achieving students, achieving grader, AMB or better at A<br>for achieving students, achieving grader, AMB or better at A<br>for achieving students, achieving grader, AMB or better at A<br>for achieving students, achieving grader, AMB or better at A<br>for achieving students, achieving grader, AMB or better at A<br>for achieving students, achieving grader, AMB or better at A<br>for achieving students, achieving grader, AMB or better at A<br>for achieving students, achieving grader, AMB or better at A<br>for achieving achieving the AMB or better at A<br>for achieving achieving the AMB or better at A<br>for achieving achieving the AMB or better<br>for achieving achieving the AMB or better<br>for achieving  | High<br>High<br>High<br>High<br>High<br>High<br>High<br>High                                | 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 | 146<br>236<br>30<br>30<br>30<br>30<br>30<br>30<br>30<br>30<br>30<br>30<br>30<br>30<br>30   
   | 195<br>28.8  |                                       |                 | N/A           N/A           N/A           I </td <td>21.3<br/>23.4<br/>23.5<br/>23.5<br/>23.5<br/>23.5<br/>23.5<br/>23.5<br/>23.5<br/>23.5</td> <td>8         1.5           9         0           9         0           9         0           9         0           9         0           9         0           9         0           9         0           9         0           9         1.0           9         1.0           9         1.26           9         1.26           9         1.26           9         1.4           9         1.4           9         1.4           9         1.4           9         1.4           9         1.4           9         1.4           9         1.4           9         1.4           9         1.4           9         1.4           9         1.4           9         1.4           9         1.4           9         1.4           9         1.4           9         1.4           9         1.4           9         1.4           10         1.4</td> <td>25.3<br/>36.4<br/>37.4<br/>37.4<br/>37.4<br/>38.9<br/>37.4<br/>38.9<br/>37.4<br/>38.9<br/>37.4<br/>38.4<br/>38.2<br/>37.4<br/>38.3<br/>37.4<br/>38.4<br/>38.2<br/>37.4<br/>38.5<br/>37.4<br/>38.5<br/>37.4<br/>38.5<br/>37.4<br/>38.5<br/>37.4<br/>37.5<br/>37.4<br/>37.4<br/>37.4<br/>37.4<br/>37.4<br/>37.4<br/>37.4<br/>37.4</td> <td>8         -5.8           8         -7           8         -1           9         0           8         -2.9           8         -10.3           8         -10.4           8         -10.5           8         -10.5           8         -10.5           8         -10.2           8         -1.5           8         -1.5           8         -1.5           9         0.1           8         -1.7           9         0.1           10         0.2           11         0.2           12         0.3           14         0.3           15         0.3           16         0.3           17         0.3           18         0.4           19         0.4           10         0.3           10         0.4           10         0.4</td> <td>Due to the CC 2017, pupple<br/>in 2017, pupple<br/>Presents the to the CC 2017, pupple<br/>Presents the to the CC 2017, pupple<br/>Due to the CC</td> <td>Attainment 8 - A<br/>Attainment 8 - A<br/>Attainment 8 - A<br/>Attainment 8 - A<br/>Sustained destin<br/>Isustained destin</td> <td>Nov 2020           Nov 2020           <t< td=""><td>Cancelled<br/>Cancelled<br/>Cancelled<br/>Cancelled<br/>Nov 2021<br/>Nov 2021</td><td>steps-1<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>steps-2<br/>ste</td></t<></td> | 21.3<br>23.4<br>23.5<br>23.5<br>23.5<br>23.5<br>23.5<br>23.5<br>23.5<br>23.5   
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   | *         1.5           *         1.0           *         3           *         0           *         3.7           *         1.0           *         3.7           *         1.0           *         3.7           *         1.10           *         4.4      *         4.4   
  | 25.3<br>36.4<br>37.1<br>37.1<br>89.9<br>1.401<br>38.4<br>29.6<br>38.2<br>38.2<br>32.7<br>1.422<br>38.3<br>82.9<br>73<br>38.3<br>82.9<br>73<br>38.3<br>82.9<br>73<br>38.3<br>82.9<br>73<br>38.3<br>6<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>30.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>82.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.0<br>80.5<br>90.0<br>80.5<br>90.0<br>80.5<br>90.0<br>90.0<br>90.0<br>90.0<br>80.5<br>90.0<br>90.0<br>90.0<br>90.0<br>90.0<br>90.0<br>90.0<br>9 | \$\overline{3}, 5.8           \$\overline{3}, 7.6           \$\overline{3}, 7.6      \$   
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Proceedings of pupils activities of pupi  | High<br>High<br>Low<br>High<br>High<br>High<br>High<br>High<br>High<br>High<br>High         | 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    11         -1.7           12         -1.7           13         -1.7           14         -1.7           15         -1.7<td>Due to the CC 2017, pupples<br/>in 2017, pupples<br/>Presents the the<br/>Presents the the CC 2017, pupples<br/>Due to the CC 2017</td><td>Attainment 8 - A<br/>Attainment 8 - A<br/>Attainment 8 - A<br/>Attainment 8 - A<br/>Attainment 8 - A<br/>Sustained destin<br/>Isstained destin<br/>Isstai</td><td>Nov 2020           Nov 2020           <t< td=""><td>Cancelled<br/>Cancelled<br/>Cancelled<br/>Cancelled<br/>Nov 2021<br/>Nov 2021</td><td><ul> <li>change - 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     -1.7           9         -1.7           9         -1.7           10         -1.7           11         -1.7           12         -1.7           13         -1.7           14         -1.7           15         -1.7           16         -1.7           17         -1.7           18         -1.7           19         -1.7           10         -1.7           11         -1.7           12         -1.7           13         -1.7           14         -1.7           15         -1.7<td>Due to the CC 2017, pupples<br/>in 2017, pupples<br/>Presents the the<br/>Presents the the CC 2017, pupples<br/>Due to the CC 2017</td><td>Attainment 8 - A<br/>Attainment 8 - A<br/>Attainment 8 - A<br/>Attainment 8 - A<br/>Attainment 8 - A<br/>Sustained destin<br/>Isstained destin<br/>Isstai</td><td>Nov 2020           Nov 2020           <t< td=""><td>Cancelled<br/>Cancelled<br/>Cancelled<br/>Cancelled<br/>Nov 2021<br/>Nov 2021</td><td><ul> <li>change - 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| Key Stag             | necentrage of pupils actively of pupils hascalawerse (a 4<br>argenis registin at hath)<br>Necertage of pupils actively of pupils hascalawerse (a 4<br>argenis registin at hath)<br>Necertage of SA solver destination net sustance<br><b>5</b> 1050<br>Networking of Indents achieving at least 2 A levels<br>Networking of Indents achieving at least 2 Networking at least<br>Networking of Indents achieving at least 2 Networking at least<br>Networking of Indents achieving at least 2 Networking at least<br>Networking of Indents achieving at least<br>Networking at leas   | High<br>High<br>High<br>High<br>High<br>High<br>High<br>High                                | 23.5<br>89<br>3,<br>3,<br>2,317<br>8,3<br>1,681<br>28,4<br>60,9<br>3,0<br>5,8<br>13.1<br>7,7<br>1,702<br>5,8<br>13.1<br>7,7<br>1,702<br>5,8<br>13.1<br>7,7<br>1,702<br>1,203<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>60,9<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,20<br>1,   | 1400<br>2377<br>3439<br>2400<br>4533<br>2404<br>47<br>3545<br>277<br>3545<br>47<br>47<br>47<br>300<br>276<br>370<br>276<br>370<br>276<br>370<br>276<br>370<br>276<br>370<br>276<br>370<br>276<br>370<br>276<br>370<br>276<br>370<br>276<br>370<br>276<br>370<br>276<br>370<br>276<br>370<br>276<br>370<br>370<br>276<br>370<br>370<br>276<br>370<br>370<br>370<br>370<br>370<br>370<br>370<br>370<br>370<br>370   | 146<br>236<br>30<br>1,866<br>28,9<br>74,2<br>30<br>28,3<br>66,0<br>28,1<br>4,1<br>7,1<br>1,465<br>20,3<br>64,5<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,1<br>30,2<br>30,1<br>30,1<br>30,2<br>30,1<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2<br>30,2   | 195<br>28.8<br>3.922<br>3.30<br>3.30<br>3.50<br>3.50<br>3.50<br>3.50<br>3.50<br>3.50   |                                       |                 | N/A           N/A           N/A           S           S           S           S           S           S           S           S           N/A           N/A <td< td=""><td>21.3<br/>23.8<br/>23.8<br/>23.8<br/>23.8<br/>23.9<br/>24.9<br/>25.9<br/>25.9<br/>25.9<br/>25.9<br/>25.9<br/>25.9<br/>25.9<br/>25</td><td>•         1.5           •         1.0           •         <t< td=""><td>25.3<br/>36.4<br/>31<br/>3.7<br/>3.7<br/>3.7<br/>3.8<br/>3.8<br/>3.8<br/>3.8<br/>3.8<br/>3.8<br/>3.8<br/>3.8<br/>3.8<br/>3.8</td><td>8         -5.8           9         -7.6           8         -1.2           9         0           8         -12.1           8         -1.6           8         -1.6           8         -1.2           8         -1.6           8         -1.2           8         -1.2           8         -1.5           8         -1.5           8         -1.5           8         -1.5           8         -1.5           9         -1.7           9         0.2           10         -1.7           9         0.2           11         -1.7           12         0.2           12         0.2           12         0.2           12         0.2           12         0.2           13         -1.7           14         -1.7           15         0.2           12         0.2           13         0.2           14         0.3           15         0.00           16         0.01</td><td>Due to the CC 2017, pupple<br/>in 2017, pupple<br/>Presents the to the CC 2017, pupple<br/>Presents the to the CC 2010 of t</td><td>Attainment 8 - A<br/>Attainment 8 - A<br/>Attainment 8 - A<br/>Attainment 8 - A<br/>Sustained destin<br/>Is 2016, the recc<br/>In 2016, the recc</td><td>Nov 2020           Nov 2020           <t< td=""><td>Cancelled<br/>Cancelled<br/>Cancelled<br/>Nov 2021<br/>Nov 2021</td><td><ul> <li>change - A<br/>https://www.www.al.government/columns/col</li></ul></td></t<></td></t<></td></td<>   | 21.3<br>23.8<br>23.8<br>23.8<br>23.8<br>23.9<br>24.9<br>25.9<br>25.9<br>25.9<br>25.9<br>25.9<br>25.9<br>25.9<br>25  | •         1.5           •         1.0           • <t< td=""><td>25.3<br/>36.4<br/>31<br/>3.7<br/>3.7<br/>3.7<br/>3.8<br/>3.8<br/>3.8<br/>3.8<br/>3.8<br/>3.8<br/>3.8<br/>3.8<br/>3.8<br/>3.8</td><td>8         -5.8           9         -7.6           8         -1.2           9         0           8         -12.1           8         -1.6           8         -1.6           8         -1.2           8         -1.6           8         -1.2           8         -1.2           8         -1.5           8         -1.5           8         -1.5           8         -1.5           8         -1.5           9         -1.7           9         0.2           10         -1.7           9         0.2           11         -1.7           12         0.2           12         0.2           12         0.2           12         0.2           12         0.2           13         -1.7           14         -1.7           15         0.2           12         0.2           13         0.2           14         0.3           15         0.00           16         0.01</td><td>Due to the CC 2017, pupple<br/>in 2017, pupple<br/>Presents the to the CC 2017, pupple<br/>Presents the to the CC 2010 of t</td><td>Attainment 8 - A<br/>Attainment 8 - A<br/>Attainment 8 - A<br/>Attainment 8 - A<br/>Sustained destin<br/>Is 2016, the recc<br/>In 2016, the recc</td><td>Nov 2020           Nov 2020           <t< td=""><td>Cancelled<br/>Cancelled<br/>Cancelled<br/>Nov 2021<br/>Nov 2021</td><td><ul> <li>change - A<br/>https://www.www.al.government/columns/col</li></ul></td></t<></td></t<>  | 25.3<br>36.4<br>31<br>3.7<br>3.7<br>3.7<br>3.8<br>3.8<br>3.8<br>3.8<br>3.8<br>3.8<br>3.8<br>3.8<br>3.8<br>3.8  | 8         -5.8           9         -7.6           8         -1.2           9         0           8         -12.1           8         -1.6           8         -1.6           8         -1.2           8         -1.6           8         -1.2           8         -1.2           8         -1.5           8         -1.5           8         -1.5           8         -1.5           8         -1.5           9         -1.7           9         0.2           10         -1.7           9         0.2           11         -1.7           12         0.2           12         0.2           12         0.2           12         0.2           12         0.2           13         -1.7           14         -1.7           15         0.2           12         0.2           13         0.2           14         0.3           15         0.00           16         0.01   | Due to the CC 2017, pupple<br>in 2017, pupple<br>Presents the to the CC 2017, pupple<br>Presents the to the CC 2010 of t  | Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Attainment 8 - A<br>Sustained destin<br>Is 2016, the recc<br>In 2016, the recc                      | Nov 2020           Nov 2020 <t< td=""><td>Cancelled<br/>Cancelled<br/>Cancelled<br/>Nov 2021<br/>Nov 2021</td><td><ul> <li>change - A<br/>https://www.www.al.government/columns/col</li></ul></td></t<>  | Cancelled<br>Cancelled<br>Cancelled<br>Nov 2021<br>Nov 2021  | <ul> <li>change - A<br/>https://www.www.al.government/columns/col</li></ul>  |
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   | 195<br>28.8<br>3.392<br>3.392<br>3.392<br>7.7<br>3.396<br>7.7<br>3.43<br>7.7<br>3.45<br>3.6<br>7<br>2.7<br>3.45<br>3.6<br>7<br>2.7<br>3.6<br>7<br>2.7<br>3.6<br>7<br>2.7<br>3.6<br>7<br>2.7<br>3.6<br>7<br>2.7<br>3.6<br>7<br>2.7<br>3.6<br>7<br>2.7<br>3.6<br>7<br>2.7<br>3.6<br>7<br>3.7<br>7<br>3.6<br>7<br>2.7<br>3.6<br>7<br>2.7<br>7<br>3.6<br>7<br>2.7<br>7<br>3.6<br>7<br>2.7<br>7<br>3.6<br>7<br>2.7<br>7<br>3.6<br>7<br>2.7<br>7<br>3.6<br>7<br>2.7<br>7<br>3.6<br>7<br>2.7<br>7<br>3.6<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7<br>7 |                                       |                 | N/A           N/A           N/A           1           56           N/A           S           56           N/A  
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#### For general release

REPORT TO:	Children and Young People Scrutiny Sub- Committee 2 November 2021
SUBJECT:	Update on Children's Social Care, Families and Education Services
LEAD OFFICER:	Debbie Jones, Interim Corporate Director, Children, Young People and Education
CABINET MEMBER:	Councillor Alisa Flemming, Cabinet Member for Children, Families and Learning
PERSON LEADING AT SCRUTINY COMMITTEE MEETING:	Councillor Alisa Flemming, Cabinet Member for Children, Families and Learning

#### CORPORATE PRIORITY/POLICY CONTEXT/AMBITIOUS FOR CROYDON:

Corporate Plan for Croydon 2018-2022

The plans and recommendations in this report focus on ensuring that all Croydon's children live a happy, healthy life, free from harm and that they have every opportunity to thrive and become fulfilled adults.

ORIGIN OF ITEM:	This Item is part of the Sub-Committee's Work Programme
BRIEF FOR THE COMMITTEE:	<ul> <li>An overview of</li> <li>Service updates from Education and Early Help &amp; children's social care</li> <li>Budget updates</li> <li>Children's Continuous Improvement Plan 2021-2024</li> </ul>

#### 1. EXECUTIVE SUMMARY

This report, provides service updates from Children, Families and Education and budget updates.

#### 2. Updates from Early Help and Children's Social Care

- 2.1 The past two months have seen a steady increase in the volume of referrals to Children's Social Care with subsequent rise in children subject to CP plans, re referrals and some rise in local children in care. Analysis of these performance indicators show the impact of Covid placing strain on family functioning and the reduction of community services during lockdown affecting the pace of progress for some children. Lockdown easing has enabled the multi-agency partnership to recognise and respond to the hidden harm experienced by children during this period.
- 2.2 Recruitment of permanent experienced social workers continues to be a challenge for Croydon and across the London region; the move to virtual working has changed the landscape for interim recruitment reducing availability of local staff. Overall the rate of leavers from the department has reduced and the majority of posts are covered with temporary staff.
- 2.3 The Children in Care & Leaving Care restructure has been completed leading to a service area for Children in Care aged 0-16 and two Young People's Services for Children in Care and Care Experienced Adults aged 16 25. Practice knowledge and experience working with unaccompanied and separated asylum seeking children has been embedded within all services.
- 2.4 The use of hotels within the borough for refugees from Afghanistan has led to an increase in requests for help and age assessments at Lunar House.
- 2.5 The Young Croydon initiative continues with a specialist interim service manager appointed to develop the multi-agency response to children subjected to abuse through exploitation and the whole system response to contextual safeguarding risks.
- 2.6 In depth training in systemic practice for social care practitioners and managers has commenced with new cohorts for the 21/22 academic year. All ASYE's have successfully completed their year and moved to fully qualified status and a new group of newly qualified staff commenced their ASYE programme this month. Permanent appointments have been made to a service manager role in Children with Disabilities 0-18 Service and the Head of Service for Access; Support and Intervention.

#### 3. Updates from Education

3.1 The services and staffing structures within the Education Directorate have remained stable. A few schools have had a Section 5 Ofsted Inspection, the first few since inspections were reinstated post lockdown. The reports will be published according to timescales.

- 3.2 The Children's Centres tender process has been undertaken and we are in the process of evaluation and decision making. There have been some delays to the process and the aim is for the new model to be in place by 1<sup>st</sup> Jan 2022
- 3.3 <u>SEND</u>

The Local Area SEND Inspection took place on 4<sup>th</sup> October for a week. The inspection was led by an HMI who was joined by an inspector from the CQC. The inspection focused on the local area's effectiveness across three areas:

- 1. Identification of children and young people with SEND
- 2. Assessment and meeting needs
- 3. Improving outcomes for children and young people with SEND
- 3.4 The inspection team spoke to front line practitioners, leaders, young people, parents / carers and staff in schools. The partnership across education, children's social care and health was evident throughout the inspection. The inspection letter will be published in December and we will provide a more detailed update at the CYP Scrutiny meeting following publication.
- 3.5 There remains positive impacts of the SEND Inclusion Funding approach and School Forum have approved the funding for this to be extended to a further two locality areas. The Special Schools Funding Review has been completed and further work and discussions are taking place to agree the final model.

#### 4. Children's Continuous Improvement Plan

- 4.1 Quarterly reporting on progress and risk against the actions in the plan will begin in January 2022, reported to and challenged by the Children and Young People Scrutiny sub-Committee to provide robust oversight.
- 4.3 The terms of reference for the Children's Continuous Improvement Board (CCIB) are currently being refreshed. The chairs of the CCIB and Children and Young People Scrutiny are meeting to ensure their work continues to be closely aligned.

#### 5. Budget update

#### 5.1 Dedicated School Grant (DSG) Deficit Management

- 5.1.1 The table below summarises the position of the DSG deficit as at the end of period 5. The reported forecast deficit balance by the end of 2021/22 financial year is now £23.351m. This represents an overall adverse movement of £3.512m.
- 5.1.2 The main reason for the adverse movement is the High Needs Block with an in year forecast overspend by £3.512m due to increase in pupil numbers with severe and complex needs within our special schools as well as the FE Colleges.
- 5.1.3 The local Authority (LA) has in place various work streams as part of the DSG deficit recovery strategy to mitigate this trend. This is in line with the latest Department for Education (DfE) guidance for all local authorities with DSG

deficit above a particular threshold to prepare a 5-year Deficit Recovery Plan with the aim to bring the spending level down as well as recover previous accumulated deficits.

DSG Block	2019/20	2020/21	2021/22	2021/22
	Balance	Balance	In -year overspend	Forecast Balance
	£,000	£,000	£,000	£,000
Schools Block	-2,932	-1,423	0	-1,423
Early Years Block	-988	-2,960	0	-2,960
High Needs Block	18,478	24,222	3,512	27,734
Total	14,558	19,839	3,512	23,351

#### Croydon DSG Position at Period 5

- 5.1.4 The LA has been working closely with the DfE in reviewing the management plan and will continue to seek relevant advice to bring the High Needs Block expenditure within the High Needs funding allocation by Year 5 as reported in the Deficit Recovery Plan.
- 5.1.5 Detailed analysis and the robustness of the SEND strategy was recently reported to the SEND board as well the relevant audit committee in a separate paper. That paper highlights some accomplishments, risk and all underlying assumptions embedded in the plan. An extract from that complex formula driven ESFA forecast template was presented to the School Forum on 4th October 2021.
- 5.1.6 The 'do nothing' option about the deficit would have left the LA with an in-year High Needs overspend of £5.430m instead of the reported position of £3.512m.
- 5.2 <u>2021/22 Budget</u>
- 5.2.1 The department developed a delivery plan to meet the financial challenge as part of the Council's Medium Term Financial Strategy (MTFS) over 2021-24, which includes growth in the first year alongside significant savings over the MTFS. The key deliverables for this plan are:
  - Re-base placement budgets to address demographic and historic pressures in 2020-21, with no further growth required;
  - Reduce the numbers of local children in care to a target of 430 from 471 on the 31 August 2021 and improve value for money to reduce spend to the London average or below by 2024;
  - Increase the number of children with special educational needs and disabilities (SEND) educated in the borough; 1608 in borough and 544 out of borough;
  - 5% budget savings each year on placement and care package costs for children with disabilities over 2021-24, challenged against benchmarking to London or national average;
  - Improve the efficiency of the practice system whilst sustaining the effectiveness.

5.2.2 For Children, Families and Education, as at 31 August 2021, it is assumed that net expenditure for the department will be below the £106.263m current budget. The forecast at Period 5 showed a net underspend of £408k. The negotiations with central government seeking additional funding for Asylum Seekers has been successful. The council has been awarded one-off grant funding of £2.35m in 2021/22. This has reduced the previously reported potential risk to the council to £2.2m.

#### 5.3 Savings Programme

- 5.3.1 The final reorganisation outcomes in many areas have not resulted in the full extent of the savings initially proposed and agreed by Council in February 2021. The majority of this under delivery will be as a result of timing differences; where staff have not left the service as at 1 April 2021 and whilst the full year effect of such savings will be felt in 2022/23, one-off substitute savings are being identified in year.
- 5.3.2 Transformation funding of £1.107m was approved by Cabinet in July 2021. This has been critical to the successful delivery of a number of savings projects.

MTFS Savings Ref	MTFS Savings Description	Savings at risk
		(£,000's)
	Improve Practice System	
CFE Sav 07	Efficiency	534
CFE Total		534

CONTACT OFFICER:	Debbie Jones Corporate Director, Children Young People and Education
BACKGROUND DOCUMENTS:	None
APPENDICES:	None

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REPORT TO:	CHILDREN AND YOUNG PEOPLE SCRUTINY
	SUB- COMMITTEE
	2NOVEMBER 2021
SUBJECT:	WORK PROGRAMME 2021-22
LEAD OFFICER:	Simon Trevaskis, Senior Democratic Service and Governance Officer- Scrutiny
CABINET MEMBER:	Not applicable

ORIGIN OF ITEM:	The Work Programme is scheduled for consideration at every ordinary meeting of the Children and Young People Scrutiny Sub - Committee.
BRIEF FOR THE COMMITTEE:	To consider any additions, amendments or changes to the agreed work programme for the Committee in 2021/22.

#### 1. EXECUTIVE SUMMARY

- 1.1 This agenda item details the Committee's work programme for the 2021/22 municipal year.
- 1.2 The Sub-Committee has the opportunity to discuss any amendments or additions that it wishes to make to the work programme.

#### 2. WORK PROGRAMME

#### 2.1 **The work programme**

The proposed work programme is attached at **Appendix 1**.

Members are asked to note that the lines of enquiry for some items have yet to be confirmed and that there are opportunities to add further items to the work programme.

#### 2.2 Additional Scrutiny Topics

Members of the Sub-Committee are invited to suggest any other items that they consider appropriate for the Work Programme. However, due to the time limitations at Committee meetings, it is suggested that no proposed agenda contain more than two items of substantive business in order to allow effective scrutiny of items already listed.

#### 2.3 **Participation in Scrutiny**

Members of the Sub-Committee are also requested to give consideration to any persons that it wishes to attend future meetings to assist in the consideration of agenda items. This may include Cabinet Members, Council or other public agency officers or representatives of relevant communities.

#### 3 **RECOMMENDATIONS**

- 3.1 The Sub-Committee is recommended to agree the Scrutiny Work Programme 2021/22 with any agreed amendments.
- 3.2 The Sub-Committee is recommended to agree that topic reports be produced for relevant substantive agenda items in the future.

#### CONTACT OFFICER:

Stephanie Davis Democratic Services and Governance Officer- Scrutiny 020 8726 6000 x 84384

#### BACKGROUND DOCUMENTS:

None

#### APPENDIX 1

Work Programme 2021/22 for the Children and Young People Scrutiny Sub-Committee.

#### Children & Young People Sub-Committee

Chair: Robert Ward

**Committee Members:** Sean Fitzsimons (Vice-Chair), Sue Bennett, Jerry Fitzpatrick, Bernadette Khan, Shafi Khan, Louisa Woodley,

**Co-optees:** Josephine Copeland (Teacher Rep), Leo Morrell (Catholic Diocese Rep), Elaine Jones (CofE Rep), Paul O'Donnell (Parent Governor Rep), Vacancy (Parent Governor Rep).

#### Workstream Priority

W 3: Supporting local people and keeping them safe. To focus particularly on the council's UASC obligations, post-pandemic child safety and safeguarding, and Special Educational Needs

Meeting Date	Agenda Items	Report Lead
20 April 2021	<ul> <li>Early Help CSC and Education Dashboard</li> <li>Service Impact and Budget Update</li> </ul>	Kerry Crichlow
	<ul> <li>Update, Task and Finish Group: Exclusions and Off-rolling in Croydon Schools</li> </ul>	Jerry Fitzpatrick
22 June 2021	<ul> <li>Early Help CSC and Education Dashboard</li> <li>Service Impact and Budget Update</li> <li>Refreshed Children's Improvement Journey Plan</li> <li>Impact of Covid-19 on children and young people's mental health</li> <li>Unaccompanied Asylum Seeking Children</li> </ul>	Kerry Crichlow/Shelley Davies Kerry Crichlow Pasquale Brammer Debbie Jones
14 September 2021	<ul> <li>Early Help CSC and Education Dashboard</li> <li>Service Impact and Budget Update.</li> </ul>	Kerry Crichlow/Shelley Davies Kerry Crichlow
2 November 2021	<ul> <li>Task and Finish Group Final Report: Exclusions and Off-rolling in Croydon Schools</li> <li>Antenatal Visits Update</li> <li>Service Impact and Budget Update</li> </ul>	Councillor Jerry Fitzpatrick

	<ul> <li>Early Help CSC and Education dashboard</li> <li>Quarterly Reporting</li> </ul>	
18 January 2022	<ul> <li>Question Time: Cabinet Member for Children, Young People &amp; Learning</li> <li>Education Budget</li> <li>Education Quality &amp; Standards</li> </ul>	Debbie Jones Kate Bingham
	<ul> <li>CSCB Annual Report</li> </ul>	Shelley Davies Donna Kingsley
1 March 2022	It is anticipated that this meeting will focus on the priority areas in workstream 3, however the agenda will be confirmed as soon as possible before the date to ensure that there is capacity for the Committee to consider any other emerging urgent issues.	
5 April 2022	It is anticipated that this meeting will focus on the priority areas in workstream 3, however the agenda will be confirmed as soon as possible before the date to ensure that there is capacity for the Committee to consider any other emerging urgent issues.	